

**Teacher's Lesson Flow:**  
**Judges (Shoftim) שופטים**  
**Deuteronomy 16:18-21:9 ~ Isaiah 51:12-52:12 ~ Acts 10-12**

Life Verse Practice: Isaiah 52:7 (NKJV)

<sup>7</sup>How beautiful upon the mountains Are the feet of him who brings good news,  
Who proclaims peace, Who brings glad tidings of good things,  
Who proclaims salvation, Who says to Zion, "Your God reigns!"

5.

Reinforcing the WORD to Build "Banah" lives

- a. Quickly review Prayer and Praise Words to Thank YHVH God.
- b. Review Life Verse: Isaiah 52:7.
- c. Review Hebrew letters and vocabulary.
- d. How was God protecting the king and the people with the rules?
- e. What did the LORD want the king to do with the law?
- f. Who do you think is the promised prophet/king?
- g. Why should we pray for believers who are in trouble?

4.

New Testament  
"B'rit Chadashah"

- a. The Story of Peter
- b. and those who prayed for him - Acts 12:1-18

Remember  
what YHVH  
God has done;  
HE keeps HIS  
Promises!

1. **Start Here**

PRAISE "Hallel"

- a. Practice Prayer and Praise Words to the Lord Including the Fruit of the Spirit Definition and Hebrew Praise Word.
- b. Life Verse Practice
- c. Hebrew Writing Practice
- d. Read Story

3.

Prophets/Writings "Haftarah"

- a. Isaiah's clues about who God would send  
- Isaiah 51:4-5; 52:6-7
- b. Promise of the Gentiles coming to the light  
- Isaiah 60:3

Children's work pages begin here!

2.

God's Teachings / "Torah"

- a. The call for a future King  
-Deuteronomy 17:14
- b. What to look for in a King  
-Deuteronomy 17:14-17
- c. How the King should act  
-Deuteronomy 17:18-20
- d. The promise of a prophet  
-Deuteronomy 18:18

## Teacher's Special Instructions

We start with a lesson on the Hebrew language. We will both write and speak Hebrew.

We do this for two reasons:

- 1) All students are at the same level in learning a new language, and they enjoy it.
- 2) It gives the students a chance to learn biblical truths embedded in the original language of the Hebrew Scriptures (Old Testament). Start by pointing out they are used to reading from left to right, but Hebrew reads from right to left. They also will need to write Hebrew from right to left.

### Materials and Vocabulary:

- a. White board, black board or large easel and paper
- b. Markers
- c. Handouts or writing paper for the students
- d. Pens or pencils for the students
- e. The words used on their Hebrew writing pages are all words that are related to each individual lesson. Generally, a Hebrew word is chosen from the lesson and emphasized each week, both to teach character and increase understanding of the concepts being taught. New words will be in the box on the upper right of this page. Various names of God will also be taught in Hebrew.

#### New Hebrew words transliterated

Shoftim (Judges)

SHEMA (Hear and Do)

Yeshua (Salvation)

### Preparation:

- a. Choose 2 or 3 Hebrew words from the Hebrew writing page(s). On the board, write the words in English and in the transliterated form given in the left column of the Hebrew writing page(s).
- b. Leave space to write the word in Hebrew.
- c. Explain that the letters they see on the page are written in book print like they might see on a sign, or that they would print themselves.

### Procedure:

- a. Demonstrate the writing procedure of two or three Hebrew words on the board. Have the students follow your directions on their work pages. Be sure to point out the special features of each letter.
- b. Then have the students try a few words on their own, or complete the rest of the page. The ability to finish the whole exercise will depend on how much time you have. (2 to 5 minutes time is needed to finish the page.)

Israeli street sign



**Games/Activities:** Normally games are played after children's work pages are complete.

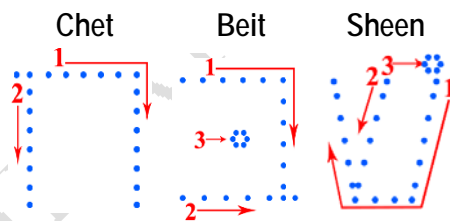
## Prayer and Praise Words

(Thank you ...Bless you...)

GENTLENESS: Thank you, Yeshua that I can show tenderness to those around me because You taught me how with Your life!

1. Let's thank God for one thing He has blessed you with this week.
- Whisper a Thank you to the Holy Spirit for giving you GENTLENESS to others just like YESHUA is gentle and tender to you.
- Shout a Thank you to the Holy Spirit for giving you GENTLENESS like YESHUA.

PRAISE is a way to THANK GOD for HIS Goodness to us and others.



Praise word: Shabach

EXPRESS to Shout

Shabach means "to shout, to address in loud tone, to command, to triumph"

Psalms 145:4 (NKJV)

One generation shall praise Your works to another, and shall declare Your mighty acts.

Life Verse Practice: Isaiah 52:7 (NKJV)

<sup>7</sup> How beautiful upon the mountains Are the feet of him who brings good news, Who proclaims peace, Who brings glad tidings of good things,  
Who proclaims salvation, Who says to Zion, "Your God reigns!"

## Shoftim ~ Judges שופטים

### Deuteronomy 16:18 ~ Isaiah 51:12-52:12 ~ Acts 10-12

Does your mom sometimes know what you are going to do even before you do it?

Just before the Israelites went in to possess the land God was giving them, God told them what they would ask for – BEFORE they ever asked! God said, You will want a king over you like all the other nations have! And God told them how to have a good



king. He said, Have only the king I choose for you – one who is from your brethren. Your king is not to have lots of horses, and he must not make the people return to Egypt for even more horses. Also he must not have lots of wives or his heart could turn away from God. He must not have lots of silver and gold himself. How was God protecting the king and the people with

for

these rules? Why do you think God told the king not to do these things?

Then the LORD told him what he **SHOULD DO**, saying,

The king shall write for himself a copy of this law in a book, and it shall be with him, and he shall read it all the days of his life, so he will learn to fear – honor – the LORD his God and be careful to observe all the words of this law and these statutes. (Deuteronomy 17:14-20)

What did the LORD want the king to do with the law?

And then Moses told them something that God would do saying, The LORD your God will raise up for you a prophet like me. God was going to send someone like Moses to lead His people. He would come from the Jewish people and the people are to hear him – you know – shemah – hear and obey! God said He will put His very own words in this prophet's mouth, and He shall speak them all that I command Him. (Deuteronomy 18:15-18) Who do you think this could be?

Isaiah gives us some big clues about who God would send. Listen to these clues and see if you know who is being described: (clue #1) Listen to Me, My people; and give ear to Me, ...For law will proceed from Me, and I will make My justice rest as a light to the peoples. My righteousness is near, My **salvation** has gone forth... (Isaiah 51:4,5a)

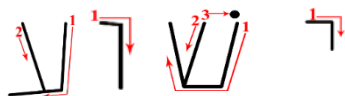
(clue #2) Therefore My people shall know **My name**; therefore they shall know in that day that I am He who speaks; behold, it is I. How beautiful upon the mountains are the feet of him who brings **good news**, who proclaims peace, who brings glad tidings of good things, who **proclaims salvation**.... (Isaiah 52:6,7)

(clue #3) The Gentiles shall come to your light, and kings to the brightness of your rising. (Isaiah 60:3) Who do you think these verses are describing?



Do you know that the name Yeshua means salvation?

In Hebrew letters, the name Yeshua is spelled



(ayin, vav, sheen, yood).

If you take the meaning of each letter, you could get this sentence:

Understand, the hand with the nail, will destroy that which would destroy you! Understand the hand with the nail will bring **salvation**.



In the book of Acts, Peter was a captive – put in prison by king Herod. King Herod was harassing the church. Herod didn't want Peter to escape, so he put him in chains with 4 squads of soldiers to keep him in prison! But ***constant prayer*** was offered to God for Peter by the church. Suddenly an angel of the Lord stood by him, and a light shown in the prison; and he struck Peter on the side and raised him up saying, Arise quickly! And Peter's chains fell off! The angel told Peter to get dressed

and follow him. Peter thought he was dreaming, but the angel was real. Peter and the angel walked right past the guards, and Peter ended up at a house where people were praying. When Peter went into the house, **the people were astonished!** Peter told them how the Lord had brought him out of prison!



**He was no longer a captive!** He had been set free! (Acts 12:1-18)

Why should we be praying for believers who are in trouble?

Yeshua sets the captives free from what would destroy them.

Yeshua is salvation.

Remember what YHVH God has done; HE keeps HIS Promises!

Hebrew/English	 Write and read Hebrew from right to left.  Start here					
Shoftim (Judges)	Final Mem	Yood	Tet	Fey	Vav	Sheen
Practice Writing						
Shema (Hear and Do)	Ayin      Mem      Sheen					
Practice Writing						
Yeshua (Salvation) Jesus	Ayin      Vav      Sheen      Yood					
Practice Writing						





The LORD God told  
the people of Israel  
what they would ask for.

TORAH (God's Instructions/Laws)  
Deuteronomy 17:14 (NKJV)

<sup>14</sup> "When you come to the land which  
the LORD your God is giving you, and possess  
it and dwell in it, and say,

'I will set a king over me like all the nations  
that *are* around me,'

Underline answer:

1. What did the LORD God say the people of Israel would ask for?
2. What 4 rules did the LORD God give Israel to protect the king and people?

TORAH (God's Instructions/Laws) Deuteronomy 17:15-17(NKJV)

<sup>15</sup> you shall surely set a king over you whom the LORD your God chooses;

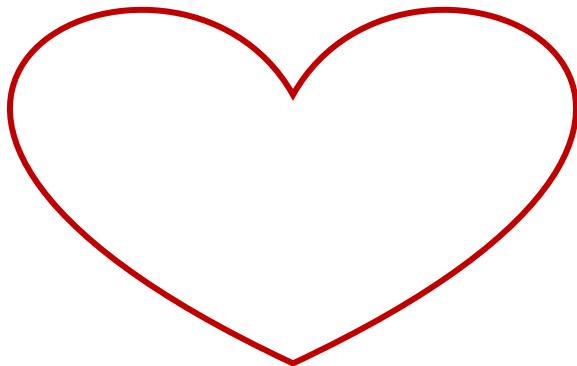
*one* from among your brethren you shall set as king over you;  
you may not set a foreigner over you, who *is* not your brother.

<sup>16</sup> But he shall not multiply horses for himself, nor cause the people to return to Egypt  
to multiply horses, for the LORD has said to you, 'You shall not return that way again.'

<sup>17</sup> Neither shall he multiply wives for himself, lest his heart turn away;  
nor shall he greatly multiply silver and gold for himself.

Why do you think the LORD God told the king these rules?

????



What did the LORD God want the king of Israel to do with the law?



TORAH (God's Instructions/Laws) Deuteronomy 17:18-20 (NKJV)

<sup>18</sup> "Also it shall be, when he sits on the throne of his kingdom, that he shall write for himself a copy of this law in a book, from the one before the priests, the Levites.

<sup>19</sup> And it shall be with him, and he shall read it all the days of his life, that he may learn to fear the LORD his God and be careful to observe all the words of this law and these statutes,

<sup>20</sup> that his heart may not be lifted above his brethren, that he may not turn aside from the commandment *to* the right hand or *to* the left, and that he may prolong *his* days in his kingdom, he and his children in the midst of Israel.

Cross out what is not true and not in the scripture above:

- ✓ Write a copy of the law in a book for himself
- ✓ Do whatever he pleases
- ✓ The book of the law should be with him and he should read in it all the his days
- ✓ Make sure others follow the law even if he does not
- ✓ Learn to fear the LORD his God
- ✓ Be careful to observe all the words of the law and statutes
- ✓ Be afraid of others and do what they say



## TORAH (God's Instruction/Laws)

### Deuteronomy 18:15-18 (NKJV)

<sup>15</sup> "The LORD your God will raise up for you a Prophet like me from your midst, from your brethren.

Him you shall hear, <sup>16</sup> according to all you desired of the LORD your God in Horeb in the day of the assembly, saying, 'Let me not hear again the voice of the LORD my God, nor let me see this great fire anymore, lest I die.'

<sup>17</sup> "And the LORD said to me: 'What they have spoken is good.

<sup>18</sup> I will raise up for them a Prophet like you from among their brethren, and will put My words in His mouth, and He shall speak to them all that I command Him.

Who do you think this person could be? \_\_\_\_\_



### Isaiah's Clues about who the LORD God would send:

#### #1 HAFTARAH (Prophets/Writings) Isaiah 51:4-5 (NKJV)

<sup>4</sup> "Listen to Me, My people; And give ear to Me, O My nation:  
For law will proceed from Me, And I will make My justice rest As a light of the peoples.  
<sup>5</sup> My righteousness *is* near, My salvation has gone forth, And My arms will judge the peoples; The coastlands will wait upon Me, And on My arm they will trust.

#### #2 HAFTARAH (Prophets/Writings) Isaiah 52:6-7 (NKJV)

<sup>6</sup> Therefore My people shall know My name; Therefore *they shall know* in that day That I *am* He who speaks: 'Behold, *it is I.*'"  
<sup>7</sup> How beautiful upon the mountains Are the feet of him who brings good news,  
Who proclaims peace, Who brings glad tidings of good *things*,  
Who proclaims salvation, Who says to Zion, "Your God reigns!"

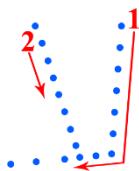

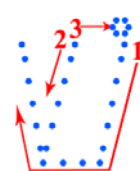

#### #3 HAFTARAH (Prophets/Writings) Isaiah 60:3 (NKJV)

<sup>3</sup> The Gentiles shall come to your light, And kings to the brightness of your rising.

Who do you think this person could be? \_\_\_\_\_

Do you know that the name Yeshua means salvation?

Understand, the hand with the nail,  
will destroy that which would destroy you!  
Understand the hand with the nail will bring salvation

Hebrew/English	Read Hebrew Letter and Write from right to left				Start Here
Yeshua/Salvation (Jesus)		Ayin	Vav	Sheen	Yood
					
Hebrew Writing Practice					

Act out the story of Peter in Acts 12:18



#### Acts 12:1-5

Peter a captive  
in king Herod's prison.  
Constant Prayer to God  
by the disciples for Peter.



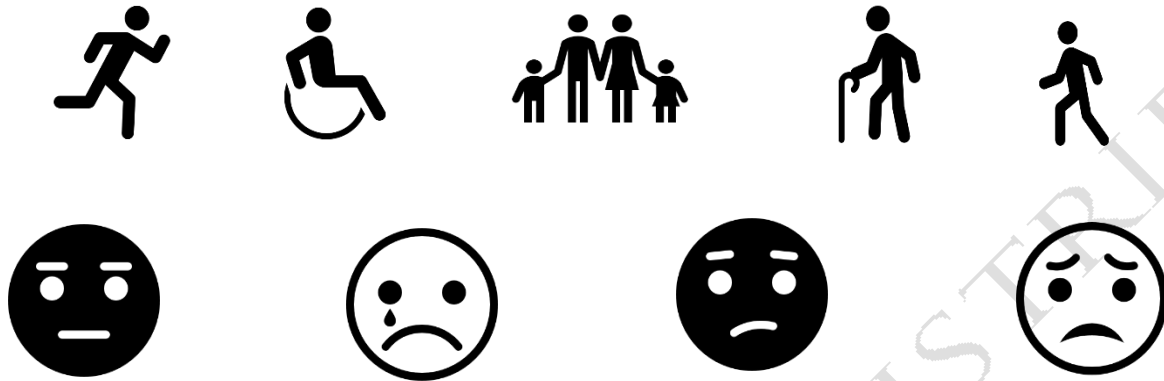
Why should we be praying for believers who are in trouble?

Yeshua sets the captives free from what would destroy them.

Yeshua is salvation.

What would you do for a friend or family member that believed in Yeshua (Jesus) and that needed help?

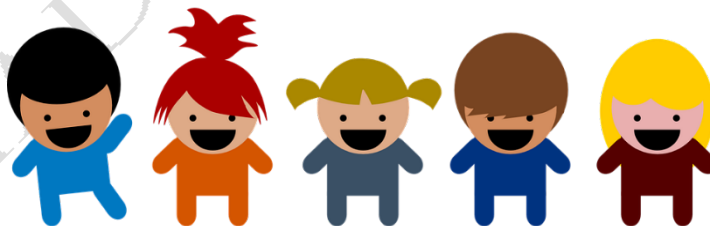
Would you pray and ask Yeshua to help them? Yes or No



Life Verse Practice: Isaiah 52:7 (NKJV)

<sup>7</sup>How beautiful upon the mountains Are the feet of him who \_\_\_\_\_ news,  
Who proclaims \_\_\_\_\_, Who brings \_\_\_\_\_ tidings of \_\_\_\_\_ things,  
Who \_\_\_\_\_, Who says to Zion, "Your \_\_\_\_\_!"

reigns   God   salvation   proclaims   good   glad   peace   good   brings



Could you remind them about God's awesome plan to love, care and help them through Yeshua (Jesus)?

**Barook (Blessing):**

**May Yeshua bless you with trust in HIM.**

Teacher note: You can bless the students at the end of the class with this blessing as a whole group or individually.)

## Games and Activities Teacher Instructions

For each of the lessons one of the games has been suggested to re-enforce the theme of the lesson. We have used the following games in a variety of ways. You can use the game suggested or choose another which fits your students and your time frame.

A list of general games that can be used for any/all lessons is included on page 193.

### 10 COMMANDMENTS GAME

Use the 10 Commandments Scramble Game on page 203 for review.

### ALEPH BET VIDEO

If you have access to El Shaddai's website you can use the ALEPH BET video for review.

### ATTRIBUTES OF GOD

Using the "Find the Hebrew Letters worksheet on page 207 Have them write the name in Hebrew which matches the definition.

### EACH ONE WRITE ONE

1. Form teams.
2. Have each team member write a question about the lesson on a 3x5 card or piece of paper. (Older children can assist younger children on their team who may need help with this.)
3. Pass all the questions in. The teacher reads one team's questions to the other team – one member at a time answers the question.
4. 1,000 points is awarded for each correct answer.
5. The first team to have 10,000 points wins!