

Teacher's Lesson Flow:

Korach (Korah) קורח

Numbers 16:1-18:32; 1 Samuel 11:14-12:22; John 9-10

Life Verse: John 10:27 (NKJV)

My sheep hear My voice, and I know them, and they follow Me.

5.

Reinforcing the WORD to Build "Banah" lives

- Quickly review Prayer and Praise Words to Thank YHVH God.
- Review the Life Verse: Jeremiah 16:10
- Review the Hebrew letters and vocabulary.
- Do you obey God by obeying those in authority over you?
- Do you complain about what they tell you to do?
- How do you see compassion and love in what Moses and Aaron did?
- Why is it important to remember what God has done for us?
- Are you one of Yeshua's sheep?

4.

New Testament "B'rit Chadashah"

- Jesus did many wonderful things
- John 1-9
- People complained against him too.
- John 10:20-21
- Those who listen and follow Jesus (obey) are one with He and the Father
- John 10:27-30

The Patterns of Serving God by Obedience without complaining

Start Here

1.

PRAISE "Hallel"

- Practice Prayer and Praise Words to the Lord Including the Fruit of the Spirit Definition and Hebrew Praise Word.
- Life Verse Practice
- Hebrew Writing Practice
- Read Story

Children's work pages begin here!

2.

God's Teachings/Law - "Torah"

- Korach's complaint
- Numbers 16:1-10
- Dathan and Abiram
- Numbers 16:12-15
- God's answer
- Numbers 16:16-35
- God deals with the complaining people
- Numbers 16:41-50

3.

Prophets/Writings "Haftarah"

- Israel forgets what God has done and asks for a king
- 1 Samuel 12:8-11
- Israel rejects God as their king
- 1 Samuel 8:7-9

Teacher's Special Instructions

We start with a lesson on the Hebrew language. We will both write and speak Hebrew.

We do this for two reasons:

- 1) All students are at the same level in learning a new language, and they enjoy it.
- 2) It gives the students a chance to learn biblical truths embedded in the original language of the Hebrew Scriptures (Old Testament). Start by pointing out they are used to reading from left to right, but Hebrew reads from right to left. They also will need to write Hebrew from right to left.

Materials and Vocabulary:

- a. White board, black board or large easel and paper
- b. Markers
- c. Handouts or writing paper for the students
- d. Pens or pencils for the students
- e. The words used on their Hebrew writing pages are all words that are related to each individual lesson. Generally, a Hebrew word is chosen from the lesson and emphasized each week, both to teach character and increase understanding of the concepts being taught. New words will be in the box on the upper right of this page. Various names of God will also be taught in Hebrew.

NEW HEBREW WORDS transliterated

Korach (Korah)

Zahchar (Remember)

Yovel (Jubilee)

Preparation:

- a. Choose 2 or 3 Hebrew words from the Hebrew writing page(s). On the board, write the words in English and in the transliterated form given in the left column of the Hebrew writing page(s).
- b. Leave space to write the word in Hebrew.
- c. Explain that the letters they see on the page are written in book print like they might see on a sign, or that they would print themselves.

Procedure:

- a. Demonstrate the writing procedure of two or three Hebrew words on the board. Have the students follow your directions on their work pages. Be sure to point out the special features of each letter.
- b. Then have the students try a few words on their own, or complete the rest of the page. The ability to finish the whole exercise will depend on how much time you have. (2 to 5 minutes time is needed to finish the page.)

Israeli street sign



Games/Activities: Normally games are played after children's work pages are complete. We suggest the Ring Toss game. You'll find a list of general games and activities on pages 167-176.

Prayer and Praise Words

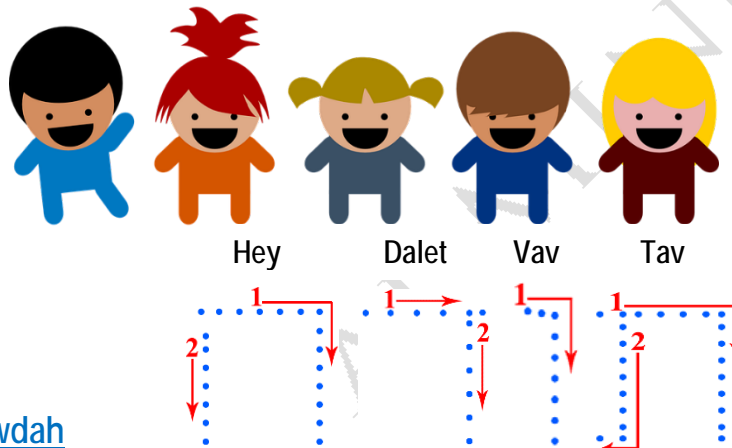
(Thank you ...Bless you...)

SELF CONTROL: I thank you Lord for your gift of self-control that strengthens me to do what is right and good!

1. Let's thank God for one thing He has blessed you with this week.

Write your thank you here:

PRAISE is a way to THANK GOD for HIS Goodness to us and others.



Praise word: Towdah

EXPRESS Adoration

Towdah means: an extension of the hand in adoration, affirmation or acceptance.

Psalm 26:7 (NKJV)

That I may proclaim with the voice of thanksgiving,
And tell of all Your wondrous works.

Life Verse: John 10:27 (NKJV)

My sheep hear My voice, and I know them, and they follow Me.

Hebrew/English	<div> <div>← Write and read Hebrew from right to left.</div> <div>← Start here</div> </div>
Korach (Korah)	<div>Chet Reysh Vav Koof</div>
Practice Writing	
Zahchar (Remember)	<div>Reysh Khaf Zayin</div>
Practice Writing	
Breiti (Turn back to my covenant)	<div>Yood Tav Reysh Beit</div>
	<div>Beit Vav Sheen</div>
Practice Writing	

The Patterns of Serving God by Obedience without complaining

Hebrew /English	<div style="display: flex; align-items: center; justify-content: space-between;"> ← Write and read Hebrew from right to left ← Start here </div>
Salach (Forgiveness)	<div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div>Chet</div> <div>Lamed</div> <div>Samech</div> </div>
Practice Writing	
Zaacharti (I remember)	<div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div>Yood</div> <div>Tav</div> <div>Reysh</div> <div>Kaf</div> <div>Zayin</div> </div>
Practice Writing	
Yovel (Jubilee)	<div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div>Lamed</div> <div>Veit</div> <div>Vav</div> <div>Yood</div> </div>
Practice Writing	

Korach – Korah קֹרַח

Num. 16:1 – 18:32; I Sam. 11:14-12:22; Jn.9 -10



Do you obey God by obeying those in authority over you? Let's see why that matters.

Korach rose up before Moses with 250 leaders and complained against Moses saying: You are not the only holy man and you take too much upon yourself. And Moses asked Korah, is it not enough for you to be a Levite and be separated to the Lord to do the work of the Tabernacle? Are you trying to be priests, too?

(Nu.16:1-10)

Then Dathan and Abiram told Moses they thought he'd brought them to the wilderness to kill them and that he acted like a prince. They said, You haven't brought us up to a land flowing with milk and honey. And Moses was angry!

(Nu. 16:11)

Moses said, Come tomorrow with incense and fire in your censers. And the next day they all came. And the glory of the LORD came, too, saying: Get away from the tents of Korah, Dathan and Abiram. (Nu. 16:17,24) And Moses called them wicked men. (Nu.16:26)

Then Moses told all the people they would know God had sent him to lead them if the 3 wicked men died in a new way – not just by becoming old and sick. (Nu.16:28-30)

And then the ground split apart under Korah, Abiram and Dathan. The earth opened its mouth and swallowed them with their families and all they had.

(Nu.16:30-33)

And fire went out from the LORD and consumed the 250 men who were offering incense!

(Nu.16:35)



So did the complaining STOP? NO!!!

The very next day all the people came and complained against Moses and Aaron again!

And the glory of the LORD came too! He wanted to wipe them all out. He sent a plague which broke out and killed 14,700 people. The plague only stopped because Aaron took a censer with fire and incense from the altar, ran into the middle of all the people and made atonement for the people as Moses told him to do! (Nu.16:41-)

Even though the people complained against them, Moses and Aaron's actions stopped the plague. Can you find the compassion and love in what they did?

Have you noticed how people forget all the wonderful things God does for them, and they want something more? Well, the people of God forgot that He miraculously brought them out of Egypt when they cried out. And they forgot how He sent Jerubbabel and others to save them when they were serving Baal and Astaroth, and then blessed them with safe dwellings.




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(ISam. 12:8-11)

Then King Nahash came against them and they wanted a man to rule over them as king. They didn't want God to be their king! So the LORD set Saul over them as their king. God reminded them how important it is to serve and obey His commandments. And He reminded them that if they chose to disobey, the LORD would be against them.

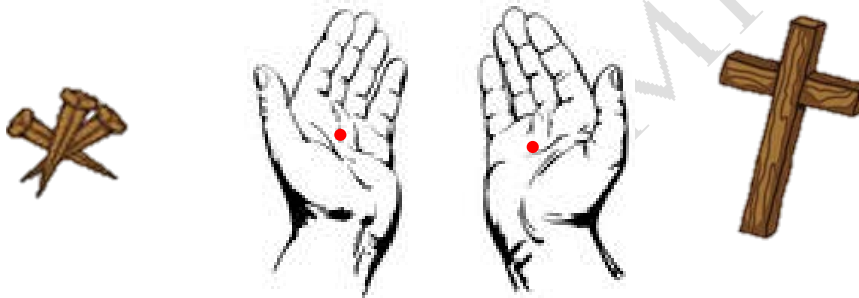


Can you find the love and compassion in God's heart from this story?

There is a Hebrew word that means remember. It is    (resh, caaf, zayin) (zahchar).

The  is weapon, the  is open hand, the  is head or leader.

We must remember that our weapon is remembering what the open hand of the head of all did for us. When we see Yeshua's open hand being nailed to the cross for us, we remember what he has done, and we serve and obey Him.



Yeshua also had done many wonderful things for His people. He had healed the blind, caused the lame to walk, fed 5,000 people by multiplying 5 small loaves and 2 fish and many more miracles to help people. These miracles also proved that He is the Messiah. (Jn.1-9) But people complained against Yeshua, too. Some said, He has a demon, and is mad. Others said, these are not the words of one who has a demon. Can a demon open the eyes of the blind? (Jn.10:20,21)

During Hanukkah, some Jews came to Yeshua and said, If you are the Messiah, tell us plainly. Yeshua answered saying; My sheep hear My voice, and I know them, and they follow Me. And I give them eternal life, and they shall never perish; neither shall anyone snatch them out of My hand. My Father, who has given them to Me, is greater than all ; and no one is able to snatch them out of My Father's hand. I and My Father are one. (Jn. 10:27-30)

Though people complained against Yehsua too, can you tell all the reasons that He is the Messiah? Are you one of His sheep?

How do you respond to God's leaders?



TORAH (God's Teachings/Law): Numbers 16:1-3 (NKJV)

16 Now Korah the son of Izhar, the son of Kohath, the son of Levi, with Dathan and Abiram the sons of Eliab, and On the son of Peleth, sons of Reuben, took *men*; ² and they rose up before Moses with some of the children of Israel, two hundred and fifty leaders of the congregation, representatives of the congregation, men of renown.

³ They gathered together against Moses and Aaron, and said to them, "*You take* too much upon yourselves, for all the congregation *is* holy, every one of them, and the LORD *is* among them. Why then do you exalt yourselves above the assembly of the LORD?"

⁴ So when Moses heard *it*, he fell on his face; ⁵ and he spoke to Korah and all his company, saying, "Tomorrow morning the LORD will show who *is* His and *who is* holy, and will cause *him* to come near to Him. That one whom He chooses He will cause to come near to Him. ⁶ Do this: Take censers, Korah and all your company; ⁷ put fire in them and put incense in them before the LORD tomorrow, and it shall be *that* the man whom the LORD chooses *is* the holy one. *You take* too much upon yourselves, you sons of Levi!"

⁸ Then Moses said to Korah, "Hear now, you sons of Levi: ⁹ *Is it* a small thing to you that the God of Israel has separated you from the congregation of Israel, to bring you near to Himself, to do the work of the tabernacle of the LORD, and to stand before the congregation to serve them; ¹⁰ and that He has brought you near *to Himself*, you and all your brethren, the sons of Levi, with you? And are you seeking the priesthood also?"



1. Read Numbers 16:1-5 aloud.
2. Underline what Moses did?
2. Circle who chooses who is the holy.
3. Circle the job Korah and the sons of Levi had in the congregation?
4. Circle what job Korah and the sons of Levi wanted.

TORAH (God's Teachings/Law) Numbers 16:12-15

¹² And Moses sent to call Dathan and Abiram the sons of Eliab, but they said, "We will not come up! ¹³ *Is it* a small thing that you have brought us up out of a land flowing with milk and honey, to kill us in the wilderness, that you should keep acting like a prince over us? ¹⁴ Moreover you have not brought us into a land flowing with milk and honey, nor given us inheritance of fields and vineyards. Will you put out the eyes of these men? We will not come up!"



¹⁵ Then Moses was very angry, and said to the LORD, "Do not respect their offering. I have not taken one donkey from them, nor have I hurt one of them."

TORAH (God's Teachings/Law): Numbers 16:30 (NKJV)

³⁰ But if the LORD creates a new thing, and the earth opens its mouth and swallows them up with all that belongs to them, and they go down alive into the pit, then you will understand that these men have rejected the LORD."



1. Do you obey God by obeying those in authority over you? YES or NO
2. Did Korah, Dathan and Abiram and the 250 leaders obey God by obeying the authorities over them? YES or NO
3. By gathering against Moses and Aaron who were these men dishonoring and fighting against? _____
4. Circle what new thing the Lord did to show that the men had contempt for the Lord.

TORAH (God's Teachings/Law) CONSEQUENCES of our CHOICES

TORAH (God's Teachings/Law) Numbers 16:35 (NKJV)

³⁵ And a fire came out from the LORD and consumed the two hundred and fifty men who were offering incense.

Did the complaining stop?

YES or NO

Numbers 16:41-50 (NKJV)

⁴¹ On the next day all the congregation of the children of Israel complained against Moses and Aaron, saying, "You have killed the people of the LORD." ⁴² Now it happened, when the congregation had gathered against Moses and Aaron, that they turned toward the tabernacle of meeting; and suddenly the cloud covered it, and the glory of the LORD appeared. ⁴³ Then Moses and Aaron came before the tabernacle of meeting.

⁴⁴ And the LORD spoke to Moses, saying, ⁴⁵ "Get away from among this congregation, that I may consume them in a moment."

And they fell on their faces.

⁴⁶ So Moses said to Aaron, "Take a censer and put fire in it from the altar, put incense *on it*, and take it quickly to the congregation and make atonement for them; for wrath has gone out from the LORD. The plague has begun." ⁴⁷ Then Aaron took *it* as Moses commanded, and ran into the midst of the assembly; and already the plague had begun among the people. So he put in the incense and made atonement for the people. ⁴⁸ And he stood between the dead and the living; so the plague was stopped. ⁴⁹ Now those who died in the plague were fourteen thousand seven hundred, besides those who died in the Korah incident. ⁵⁰ So Aaron returned to Moses at the door of the tabernacle of meeting, for the plague had stopped.

Can you find the compassion and love in what Moses and Aaron did?

YES or NO

Have you noticed how people forget all the wonderful things God does for them,
and they want something more?

3. Below, list 3 wonderful things that God has done for you.



HAFTARAH (Prophets / Writings) 1Samuel 8:7-9 (NKJV)

⁷ And the LORD said to Samuel, "Heed the voice of the people in all that they say to you; for they have not rejected you, but they have rejected Me, that I should not reign over them. ⁸ According to all the works which they have done since the day that I brought them up out of Egypt, even to this day—with which they have forsaken Me and served other gods—so they are doing to you also. ⁹ Now therefore, heed their voice. However, you shall solemnly forewarn them, and show them the behavior of the king who will reign over them."



They didn't want God
to be their king!

1 Samuel 12:8-9 (NKJV)

⁸ When Jacob had gone into Egypt, and your fathers cried out to the LORD, then the LORD sent Moses and Aaron, who brought your fathers out of Egypt and made them dwell in this place. ⁹ And when they forgot the LORD their God, He sold them into the hand of Sisera, commander of the army of Hazor, into the hand of the Philistines, and into the hand of the king of Moab; and they fought against them.

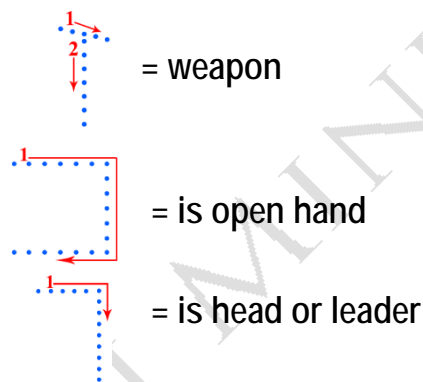
1. Circle what God did that showed his love and compassion.
2. Who did the people reject? (Underline the answer)

Brit Chadashah (New Testament) Remember what God has done!



When we see Yeshua's open hand being nailed to the cross for us, we remember what he has done, and we serve and obey Him.

Zahchar = Remember



Remember that our weapon is remembering what the open hand of the head of all did for us.

Yeshua also had done many wonderful things for His people.



He had:

healed the blind

caused the lame to walk

fed 5,000 people by multiplying 5 small loaves and 2 fish

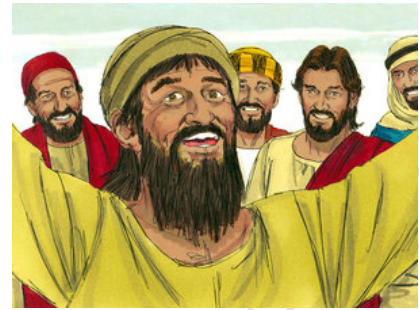
Brit Chadashah
(New Testament)
John 1-9

Brit Chadashah (New Testament) John 10:21

But people complained against Yeshua, too.

Some said, He has a demon, and is mad.

Others said, these are not the words
of one who has a demon.
Can a demon open the
eyes of the blind?



Brit Chadashah (New Testament) John 10:27-30 (NLT)

²⁷ My sheep listen to my voice; I know them, and they follow me. ²⁸ I give them eternal life, and they will never perish. No one can snatch them away from me, ²⁹ for my Father has given them to me, and he is more powerful than anyone else. No one can snatch them from the Father's hand.

³⁰ The Father and I are one."



Can you tell all the reasons that Yeshua is the Messiah?



Are you one of His sheep?

Barook (Blessing) May Yeshua bless with the ability to go out and make disciples for Him.

(Teacher note:

You can bless the students at the end of the class with this blessing as a whole group or individually.)

Games and Activities Teacher Instructions

For each of the lessons one of the games has been suggested to re-enforce the theme of the lesson. We have used the following games in a variety of ways. You can use the game suggested or choose another which fits your students and your time frame.

A list of general games that can be used for any/all lessons is included on pages 167-176.

RING TOSS (OR BALL IN THE BUCKET)

****For this game you will need any of the following materials:

Plastic rings to toss around bottles or pegs or cones.

If you can't find plastic rings, you could use light-weight foam balls and throw them in a bucket or a box. Compile a list of questions from the lesson.

1. Choose teams
2. Kids take turns tossing the ring or the ball. If the toss is successful, they get to answer a question. Younger children should stand closer to the target.
3. The first team to answer 5 questions correctly wins. (Keep track of correct answer by marking lines on the board or on large paper.)