

Teacher's Lesson Flow: When you set up (Beha'alot'cha) **בהעלותך**
Number 8:1-12:16 ~ Zechariah 2:14-4:7 ~ John 5-6

Life Verse Practice: Zechariah 4:6 (NKJV)

⁶ So he answered and said to me: "This *is* the word of the LORD to Zerubbabel:
'Not by might nor by power, but by My Spirit,' Says the LORD of hosts.

5.

Reinforcing the WORD to Build "Banah" lives

- Prayer and Praise Words to Thank YHVH God.
- Review Life Verse: Zechariah 4:6
- Review Hebrew letters and vocabulary.
- Why was it important for God's people to follow directions?
- When a job is hard do you listen to God's word and ask the Holy Spirit for help?
- Whose word do you follow?
- Who gives you the power to do the difficult job?
- Why do you give thanks to God when He helps?

4.

New Testament
"B'rit Chadashah"

- A big job that Yeshua (Jesus) does is feeding 5,000 men and their families -John 6:1-14

Pattern of
Believing
God's Word
is important

1.

Start Here

PRAISE "Hallel"

- Practice Prayer and Praise Words to the Lord Including the Fruit of the Spirit Definition and Hebrew Praise Word.
- Life Verse Practice
- Hebrew Writing Practice
- Read Story

3.

Prophets/Writings "Haftarah"

- Zerubbabel and the return to Israel - Ezra 2:2; 3:8-9
- The promise of finishing - Zechariah 4:6-9
- How it will be done - Zechariah 4:6-7

Children's work pages begin here!

2.

God's Teachings / "Torah"

- Following God in a cloud -Numbers 9:15-19
- Moving out in God's order -Numbers 10:1-8

Teacher's Special Instructions

We start with a lesson on the Hebrew language. We will both write and speak Hebrew.

We do this for two reasons:

- 1) All students are at the same level in learning a new language, and they enjoy it.
- 2) It gives the students a chance to learn biblical truths embedded in the original language of the Hebrew Scriptures (Old Testament). Start by pointing out they are used to reading from left to right, but Hebrew reads from right to left. They also will need to write Hebrew from right to left.

New Hebrew words transliterated

Baha-Alotcha (When you settle)

All-pee (upon the Word)

Heyaanaan (Cloud)

Materials and Vocabulary:

- a. White board, black board or large easel and paper
- b. Markers
- c. Handouts or writing paper for the students
- d. Pens or pencils for the students
- e. The words used on their Hebrew writing pages are all words that are related to each individual lesson. Generally, a Hebrew word is chosen from the lesson and emphasized each week, both to teach character and increase understanding of the concepts being taught. New words will be in the box on the upper right of this page. Various names of God will also be taught in Hebrew.

Preparation:

- a. Choose 2 or 3 Hebrew words from the Hebrew writing page(s). On the board, write the words in English and in the transliterated form given in the left column of the Hebrew writing page(s).
- b. Leave space to write the word in Hebrew.
- c. Explain that the letters they see on the page are written in book print like they might see on a sign, or that they would print themselves.

Procedure:

- a. Demonstrate the writing procedure of two or three Hebrew words on the board. Have the students follow your directions on their work pages. Be sure to point out the special features of each letter. Be sure to write from right to Left.
- b. Then have the students try a few words on their own, or complete the rest of the page. The ability to finish the whole exercise will depend on how much time you have. (2 to 5 minutes time is needed to finish the page.)

Israeli street sign



Games/Activities: Normally games are played after children's work pages are complete.

You will continue to use the Counting the Omer activity from page 179 and the teacher instructions from page 177.

General games and instructions are on pages 167-176.

Prayer and Praise Words

(Thank you ...Bless you...)

LOVE: I thank you LORD for covering me with LOVE that flows from Your heart so I can reach out in LOVE to others.

1. Let's thank God for one thing He has blessed you with this week.

Write your thank you here: _____

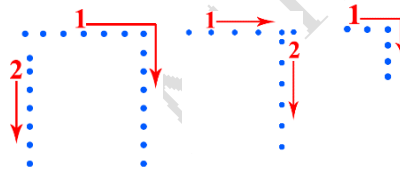
PRAISE is a way to THANK GOD for HIS Goodness to us and others.



Hey

Dalet

Yood



Praise word: Yadah

EXPRESS Gratitude, Thankfulness and Surrender

Yadah means: the extended hand, to throw out the hand, therefore to worship with extended hand.

Psalms 99:3 (NKJV)

Let them praise Your great and awesome name—
He is holy.

Life Verse Practice: Zechariah 4:6 (NKJV)

6 So he answered and said to me: "This is the word of the LORD to Zerubbabel:
'Not by might nor by power, but by My Spirit,' Says the LORD of hosts.

בהעלותך (Beha'alot'cha) When you set up Numbers 8:1 – 12:16~ Zechariah 2:14-4:7 ~ John 5-6



Have you ever been on a trip and gotten lost? How did you get back on track? Imagine the children of Israel out in the wilderness – a place they had never been. There were no cell phones, no gas stations, no GPS, and no road signs! How would they possibly know how to get where God wanted them to go? God had an amazing plan! On the day, the tabernacle was raised up, the cloud by day the fire by night, and God's presence was in the cloud. When the cloud lifted up and moved, the children of Israel move and follow it. When it stopped, the children of Israel and pitch their tents. If they did not follow God in the cloud, lost!
(Numbers 9:15-19)



covered it
cloud.
would
would stop
they were

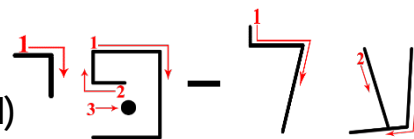


There were 600,000 men in this huge group. How would they know who should go first when they moved out? The Lord told Moses to make 2 silver trumpets to be used for calling the congregation and for directing the movement of the camp. When the horns were blown to they would know the 1st sound of the camps on the east would go first. The came from the trumpets, the southern move out. When you think about this plan, God does things in an orderly way? Does about how you should do your work?



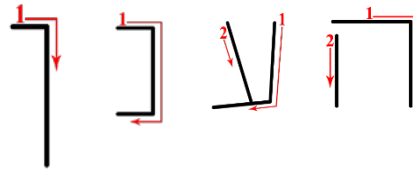
tell people to advance,
trumpet meant the
second time this sound
camps would start to
how do you know that
that tell you anything

In the Hebrew the words (all-pee) (ayin,lamed,pey,yood)



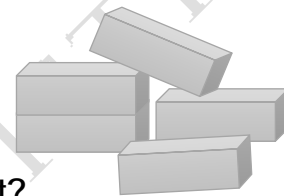
When we use the meanings of each letter here is what we see: To See/Understand, God is the shepherd who speaks God's word." The "yood" also means hand. When the people saw, the cloud moving, their hands needed to get to work to pack up and move with God at His Word! All-pee is used 7 times in 8 verses! This means it is very important! (Numbers 9:15-23)

Also, the word (final noon, noon, ayin, hey)

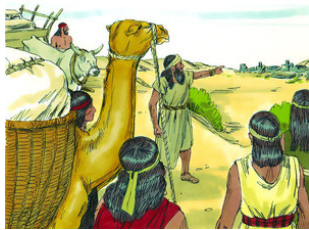


(Heyaanaan) is the word for “cloud” and means:

Behold and understand – life – life is in the cloud! This word is used 10 times in 8 verses! Do you remember whose presence is in the cloud? What does this teach us about God? (Numbers 9:15-23)



Have you ever had a job so big that you thought you couldn't do it?

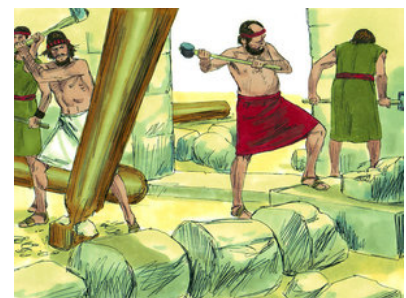


The prophet Zechariah tells us about a man named Zerubbabel. Zerubbabel returned to Israel after he and his people had been in Babylonian captivity for 70 years! Upon returning, the people saw heaps of ruins as everything, including the Temple of God, had been completely destroyed! (II Chronicles 36:19; Ezra 3:1-9) Now Zerubbabel wanted to rebuild God's temple, but felt overwhelmed.

How could he even get started with piles of rubble everywhere? God told him how saying, not by might nor by power but by My Spirit says the LORD of hosts. Who are you, O great mountain, before Zerubbabel? (Zechariah 4:6-7) You shall become a plain! That means the mountain would be made flat by God's Spirit. And the people who had come back with Zerubbabel began to build – working as one! (Ezra 3:8,9)

Though this job was huge, God says, the hands of Zerubbabel have laid the foundation of the temple. His hands shall also finish it... (Zechariah 4:9)

Did Zerubbabel do this big job by his own strength? NO –How did he get it done? By the Spirit of God giving him wisdom, and the people working as one! Does that mean he didn't do work? NO! Of course, he did work, alongside others who also



worked with their hands. Do you think they did it all in one day? NO! But little, by little they did it. This is why God said not to despise or hate small beginnings. Keep doing right, keep working, little by little and you will get the job done, with God's Spirit leading the way.



One day Yeshua sat on a hill with His disciples. He looked out and saw a multitude of people, and he asked Philip, a disciple, "Where shall we buy bread to feed these people? Philip knew this was a bigger job than they could do. It would take a lot more money than they had to buy food for all these people. But Andrew said that there was a boy who had 2 small fish and 5 barley loaves.

Is this too small an amount of food to feed a multitude with or should we think of it as a beginning?

Yeshua told everybody to sit down, then He thanked God for this small amount of food, and the food was passed out. Everyone ate as much as they wanted! Not only that, but there were 12 baskets full of bread LEFT OVER!

When you think you don't know the way or when a job seems too big or just a little bit of food doesn't begin to be enough for a huge crowd, what should we do?

What will you remember about following God's Word, working, the Spirit, and giving thanks?



Pattern of following the WORD and the HOLY SPIRIT

Hebrew /English	<p>← Write and read Hebrew from right to left ← Start here</p>
Beha'alotcha (When you setup)	<p>Final Kaf Tav Vav Lamed Ayin Hey Beit</p>
Practice Writing	
all-pee (upon the word)	<p>Yood Pey - Lamed Ayin</p>
Practice Writing	
Heyaanaan (cloud)	<p>Final Noon Noon Ayin Hey</p>
Practice Writing	

How would they
possibly know
how to get where God
wanted them to go?



God's Presence
was
in the Cloud
by day
and Fire by night.

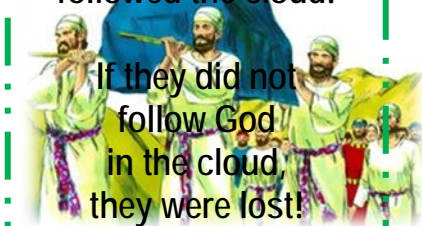
TORAH (God's Instructions/Laws) Numbers 9:15-19 (NKJV)

¹⁵ Now on the day that the tabernacle was raised up, **the cloud** covered the tabernacle, the tent of the Testimony; from evening until morning it was above the tabernacle like the appearance of fire.

¹⁶ So it was always: **the cloud** covered it *by day*, and the appearance of fire by night.

The Children of Israel
followed the cloud!

If they did not
follow God
in the cloud,
they were lost!



¹⁷ Whenever the cloud was taken up from above the tabernacle, after that the children of Israel would journey; and in the place where **the cloud** settled, there the children of Israel would pitch their tents.

When the people saw the cloud moving,
their hands needed to get to work
to pack up and move with God at His Word!


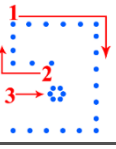

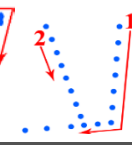


Would you be willing
to move with God
at His Word?

Even if it meant moving
many times?



ע ל פ י All-pee = upon the word

Hebrew/English	Yood	Pey	Lamed	Ayin
All-pee upon the Word				
Writing Practice				

All-pee means "See/God is the Shepherd who speaks God's word" "Yood" also means hand.

TORAH: God's Instructions/Laws) Numbers 9:18-23 (NKJV)

¹⁸ At the command of the LORD the children of Israel would journey, and at the command of the LORD they would camp; as long as the cloud

stayed above the tabernacle they remained encamped.

¹⁹ Even when the cloud continued long, many days above the tabernacle, the children of Israel kept the charge of the LORD and did not journey.

²⁰ So it was, when the cloud was above the tabernacle a few days:

according to the command of the LORD they would remain encamped, and according to the command of the LORD they would journey.


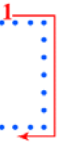


²¹ So it was, when the cloud remained only from evening until morning: when the cloud was taken up in the morning, then they would journey; whether by day or by night, whenever the cloud was taken up, they would journey.

²² *Whether it was* two days, a month, or a year that the cloud remained above the tabernacle, the children of Israel would remain encamped and not journey; but when it was taken up, they would journey.

²³ At the command of the LORD they remained encamped, and at the command of the LORD they journeyed; they kept the charge of the LORD, at the command of the LORD by the hand of Moses.

ה ע נ Heyaanaan = cloud

Behold and understand – life – life is in the cloud!

Hebrew/English	Final Noon	Noon	Ayin	Hey
Heyaanaan cloud				



Heyaanaan = cloud is used 10 times in 8 verses

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With so many people,
how did Moses call
the people to come
together?



When God gave
the command to move,
Who went 1st?
And 2nd?

TORAH (God's Instructions/ Laws) Numbers 10:1-8 (NKJV)

And the LORD spoke to Moses, saying: ² "Make two silver trumpets for yourself; you shall make them of hammered work; you shall use them for calling the congregation and for directing the movement of the camps.

³ When they blow both of them, all the congregation shall gather before you at the door of the tabernacle of meeting.

⁴ But if they blow only one, then the leaders, the heads of the divisions of Israel, shall gather to you.

⁵ When you sound the advance, the camps that lie on the east side shall then begin their journey.

⁶ When you sound the advance the second time, then the camps that lie on the south side shall begin their journey; they shall sound the call for them to begin their journeys.

⁷ And when the assembly is to be gathered together, you shall blow, but not sound the advance.

⁸ The sons of Aaron, the priests, shall blow the trumpets; and these shall be to you as an ordinance forever throughout your generations.

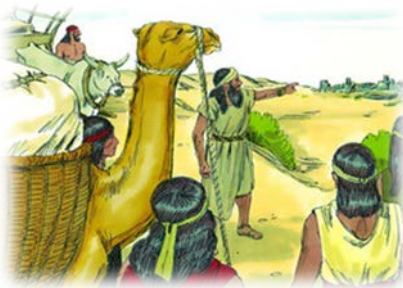
1. God told them to make two _____ for calling and directing movement of the camps.
2. When both trumpets are blown who is to gather _____ the congregation?
3. If one trumpet is blown the _____, the heads of divisions of Israel shall gather to Moses.
4. When sons of Aaron shall sound the advance the 1st time the camps that lie on the _____ side of the Tabernacle began their journey.
5. When the advance sound the 2nd time the camps on the _____ side begin their journey.

Have you ever had a job so big that you thought you couldn't do it?

Haftarah (Prophets/Writings) Ezra 2:1-2

¹ Now these *are* the people of the province who came back from the captivity, of those who had been carried away, whom Nebuchadnezzar the king of Babylon had carried away to Babylon, and who returned to Jerusalem and Judah, everyone to his *own* city.

² *Those* who came with Zerubbabel *were* Jeshua, Nehemiah, Seraiah, Reelaiah, Mordecai, Bilshan, Mispar, Bigvai, Rehum, *and* Baanah.



Zerubbabel returned to Israel after he and his people had been in Babylonian captivity for 70 years!



HAFTARAH (Prophets/Writings) Ezra 3:8-9 (NKJV)

⁸ Now in the second month of the second year of their coming to the house of God at Jerusalem, Zerubbabel the son of Shealtiel, Jeshua the son of Jozadak, and the rest of their brethren the priests and the Levites, and all those who had come out of the captivity to Jerusalem, began *work* and appointed the Levites from twenty years old and above to oversee the work of the house of the LORD.

⁹ Then Jeshua *with* his sons and brothers, Kadmiel *with* his sons, and the sons of Judah, arose as one to oversee those working on the house of God: the sons of Henadad *with* their sons and their brethren the Levites.



Now Zerubbabel wanted to rebuild God's temple, but felt overwhelmed.

Draw or write about a big job you thought you could not do!

The LORD God makes promises and HE keeps HIS promises!



1. How did the LORD promise to help Zerubbabel get the big and difficult job done?
(Circle the answer in scripture and write the words below)

'Not by _____ nor by _____, but by _____,' Says the LORD of hosts.

2. The LORD God promised that Zerubbabel's hands have laid the _____ of the temple and his hands would _____.
3. Just like Zerubbabel we can get difficult jobs done with the help of God's Holy _____.
4. To get any job done do you Listen carefully to the word - Instruction from God's Word/parents/teacher? Do you ask the HOLY SPIRIT for help?
5. Write Holy Spirit in Hebrew. **Rauch Haqodesh (Holy Spirit, Spirit of Truth)**

Hebrew / English	Sheen	Dalet	Qoof	Hey	Chet	Vav	Reysh
Rauch Haqodesh (Holy Spirit)							

HAFTARAH (Prophets/Laws) Zechariah 4:5-9(NKJV)

⁵ Then the angel who talked with me answered and said to me, "Do you not know what these are?" And I said, "No, my lord."

⁶ So he answered and said to me: "This is the word of the LORD to Zerubbabel:

'Not by might nor by power, but by My Spirit,' Says the LORD of hosts.

⁷ 'Who are you, O great mountain? Before Zerubbabel *you shall become* a plain! And he shall bring forth the capstone With shouts of "Grace, grace to it!"'

⁸ Moreover the word of the LORD came to me, saying:

⁹ "The hands of Zerubbabel Have laid the foundation of this temple; His hands shall also finish *it*.

Then you will know That the LORD of hosts has sent Me to you.





It was a bigger job than the disciples of Yeshua could do!

Feed 500 men and their families with 5 barley loaves
and 2 small fish.

BRIT CHADASHAH (New Testament) (John 6:5-14 (NKJV))

⁵ Then Jesus lifted up *His* eyes, and seeing a great multitude coming toward Him, He said to Philip, "Where shall we buy bread, that these may eat?"

⁶ But this He said to test him, for He Himself knew what He would do.

⁷ Philip answered Him, "Two hundred denarii worth of bread is not sufficient for them, that every one of them may have a little."

⁸ One of His disciples, Andrew, Simon Peter's brother, said to Him,

⁹ "There is a lad here who has five barley loaves and two small fish, but what are they among so many?"

¹⁰ Then Jesus said, "Make the people sit down." Now there was much grass in the place. So the men sat down, in number about five thousand.

¹¹ And Jesus took the loaves, and when He had given thanks He distributed *them* to the disciples, and the disciples to those sitting down; and likewise of the fish, as much as they wanted.

¹² So when they were filled, He said to His disciples, "Gather up the fragments that remain, so that nothing is lost."

¹³ Therefore they gathered *them* up, and filled twelve baskets with the fragments of the five barley loaves which were left over by those who had eaten.

¹⁴ Then those men, when they had seen the sign that Jesus did, said, "This is truly the Prophet who is to come into the world."



1. Circle the job that was bigger than Yeshua's disciples could do. (verse 7)
2. Andrew found a lad with what? (Circle the answer, verse 9)
3. What was left over after Yeshua and His disciples had finished feeding the crowd? (verse 13)

Barook (Blessing) May Adonai bless you with the blessing of obedience to God's Laws.

(Teacher note: You can bless the students at the end of the class with this blessing as a whole group or individually.)

Games and Activities Teacher Instructions

For each of the lessons one of the games has been suggested to re-enforce the theme of the lesson. We have used the following games in a variety of ways. You can use the game suggested or choose another which fits your students and your time frame.

A list of general games that can be used for any/all lessons is included on pages 167-176.

COUNTING THE OMER

When this portion is usually read we are "Counting the Omer." This is the traditional countdown between First Fruit and Shavuot. We practice with the students and count the days as well as say the prayer and Psalm 67. The teacher instructions are on page 177 and the student activity page is on page 179.

1. Speak aloud the blessing.
2. Read Psalm 67 aloud.
3. Have the students draw hearts to count the days that have already passed adding one for this day.
4. If Pentecost is over then use another game.

TIC TACK TOE

1. Compile a list of questions covering information you that the children have learned in the lesson.
2. Organize teams. If you have a large number of children, you can have several Tic Tack Toe grids being played at once. If possible keep the teams small in number - 3 to 4 children on a team gives each one more opportunity to answer a question and choose a box to put their X or O in.
3. Have large Tic Tack Toe grids on the board or large paper at front of room.
4. Alternate questions by team.
5. If correct answer is given the child answering puts an X or an O in the box they choose until one team has 3 of the same letter in a row and wins.