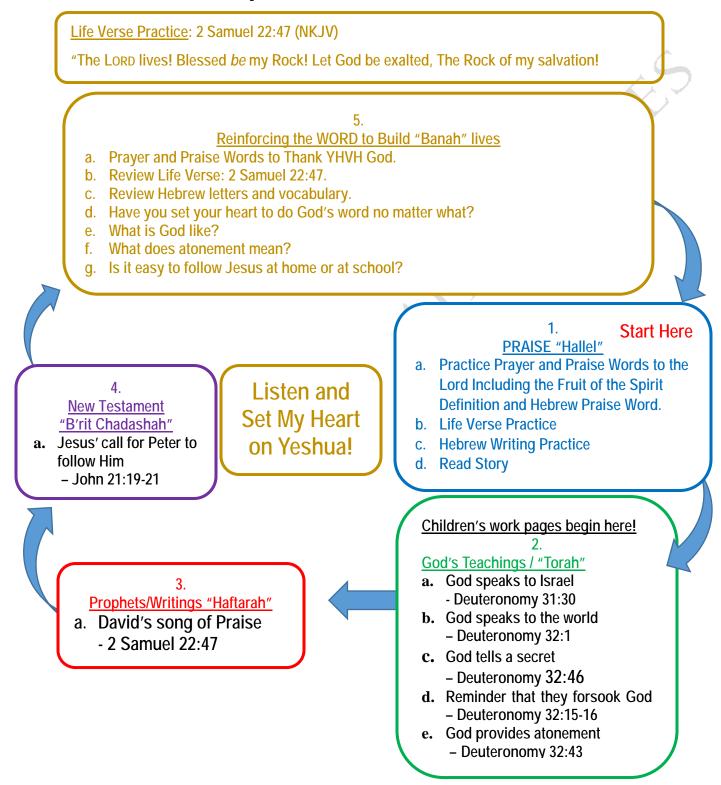
Teacher's Lesson Flow: Listen (Ha'azinu)

Deuteronomy 32:1-52 ~2 Samuel 22:1-51 ~ Acts 24-26



Teacher's Special Instructions

We start with a lesson on the Hebrew language. We will both write and speak Hebrew. We do this for two reasons:

1) All students are at the same level in learning a new language, and they enjoy it.

2) It gives the students a chance to learn biblical truths embedded in the original language of the Hebrew Scriptures (Old Testament). Start by pointing out they are used to reading from left to right, but Hebrew reads from right to left.

They also will need to write Hebrew from right to left.

Materials and Vocabulary:

- a. White board, black board or large easel and paper
- b. Markers
- c. Handouts or writing paper for the students
- d. Pens or pencils for the students
- e. The words used on their Hebrew writing pages are all words that are related to each individual lesson. Generally, a Hebrew word is chosen from the lesson and emphasized each week, both to teach character and increase understanding of the concepts being taught. New words will be in the box on the upper right of this page. Various names of God will also be taught in Hebrew.

Preparation:

- a. Choose 2 or 3 Hebrew words from the Hebrew writing page(s). On the board, write the words in English and in the transliterated form given in the left column of the Hebrew writing page(s).
- b. Leave space to write the word in Hebrew.
- c. Explain that the letters they see on the page are written in book print like they might see on a sign, or that they would print themselves.

Procedure:

- a. Demonstrate the writing procedure of two or three Hebrew words on the board. Have the students follow your directions on their work pages. Be sure to point out the special features of each letter. Be sure to write from right to Left.
- b. Then have the students try a few words on their own, or complete the rest of the page. The ability to finish the whole exercise will depend on how much time you have. (2 to 5 minutes time is needed to finish the page.)

Games/Activities: Normally games are played after children's work pages are complete. General game instructions are on page 193.



New Hebrew words transliterated	
Ha'azinu (Listen)	
Lev (Heart)	
Debaq (Follow)	

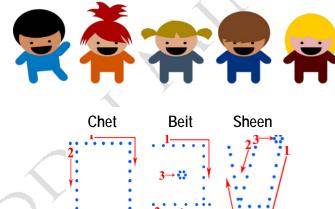
Prayer and Praise Words (Thank you ...Bless you...)

<u>Kindness</u>: Thank you, Lord, that Your Holy Spirit helps me to think of others and treat them like I want to be treated – with kindness.

- 1. Let's thank God for helping you treat others like you want to be treated.
- Whisper a Thank you to the Holy Spirit for KINDNESS that helps you to be kind to others.
- Shout a Thank you to the Holy Spirit for showing KINDNESS to me!

Write your thank you here:__

PRAISE is a way to THANK GOD for HIS Goodness to us and others.



Praise word: Shabach

EXPRESS Confidence in God's Ability

Shabach means: to shout, to address in a loud tone, to command, to triumph

Psalm 117:1 (NKJV) Praise the LORD, all you Gentiles! Laud Him, all you peoples!

Life Verse Practice: 2 Samuel 22:47 (NKJV)

"The LORD lives! Blessed be my Rock! Let God be exalted, The Rock of my salvation!

Ha'azinu ~ Listen ~ 12787 Deuteronomy 32:1-52 ~2 Samuel 22:1-51 ~ Acts 24-26

If someone wants to tell you a secret, do they whisper in your ear? Why do you think they do that? They want to have your full attention! The title of this Torah Portion is "Give Ear" – Ha azenu!! That means God wants your full attention – He wants to speak right into your ear! He is speaking to you!

> Did you know that God wants to talk to YOU?? Yes, He does. He is saying to you – Give me your ear so I can tell you My words! All of God's Words speak to us – from Genesis to Revelation – all of God's words are for us. God's words tell us how to conduct our lives! Don't look at those around you who do whatever they want and try to be like them. Instead, be special and do what God says.

Can you tell me who God is speaking to in the next two verses?

Deut. 31:30

Then Moses spoke in the hearing of all the assembly of Israel the words of this song until they were ended:

Who was God speaking to? ((all the assembly of Israel))

Billy will you read Deut. 32:1 and see if anyone in here can tell if God is speaking to anyone else?

Give ear, O heavens, and I will speak; And hear, O earth, the words of my mouth.

Who else was God speaking to? (The heavens and the earth!!) Wow!!

Does that mean that God's voice is really LOUD??

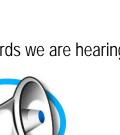
HOW do we know if God is speaking to us? Here is a way to test the words we are hearing:

1. Are the words Truth that is in the Bible?

2. Do the words Agree with the Bible?

3. Do the words Lead you to do right- to do what God says?

Like someone telling a secret, God's voice is usually quiet.







Is this true or false? It is always easy to do what God says.

Sometimes it feels hard to do what God says. So what is the SECRET to doing what God says? Deut. 32:46 God tells us the secret:



SET YOUR HEARTS ON ALL THE WORDS WHICH I TESTIFY AMONG YOU TODAY......

**SET means: cemented, glued, stuck, firm, TRAINED AND READY. When I set my heart to do God's Word, I can say NO to sin!!

If your heart is SET then you have decided that **no matter what**, you will do what God tells you to do, and He will help you!

God says 6 times in Deut. 32 that He is a Rock! (pic of a large rock drops down – thud!) What is God trying to tell you about Himself?

When you look at this rock, what words would you use to describe it?

--strong steady, solid secure immovable (not easily moved) you can build on it-

So what did God want to say about himself using this analogy?

He is saying that He is strong, steady, you can depend on Him

God's words are like this too – they are solid – you can depend on them. So HOW WILL YOU DO WHAT GOD SAYS? ((SET YOUR HEARTS TO DO HIS WORDS))

God was speaking to Israel. Did Israel do all that God told them? Listen to these verses and find the words that God used to describe Israel:

** Deut.32:15b,16 says ... Then he (Israel) forsook God who made him, and scornfully esteemed the Rock of his salvation. They provoked Him to jealousy with foreign gods; with abominations they provoked Him to anger."



Why would Israel have idols and foreign gods? Did they want to be like everybody else?

Do we want to be separated to our God, or do we want to be like everybody else? Who remembers how we obey God's words?

((We set our heart to do them))

**Is there hope for Israel? Deut.32:43... He will provide atonement for His land and His people.

Do you know that Yeshua taught this also? He taught all these words of God in only 3 words!! Do you know what those 3 words are? **Can you find the 3 words in the next verse?

In John 21:19-21 Yeshua was talking to some of the disciples and He said to Peter, "You follow Me."

Did Yeshua say to follow Him if it is **easy?** Did Yeshua say if all your **friends** are following Yeshua, then you should follow Him?

Peter must have had some questions in his mind too, because he replied to Yeshua with these words:

"But Lord, what about this man?"

Was Peter thinking about obeying Yeshua or about being like other people?

Yeshua answered Peter saying, "If I will that he remain till I come, what is

that to you? You follow Me."

WOW! What do Yeshua's words mean to us?

Our job is to follow Him – no matter what other people are doing – we follow Yeshua. We don't make excuses, rather, we love Him.

We DO what He did. If we couldn't do this, He would not have told us to do it. **What are the 3 words we want to remember? YOU FOLLOW ME!

SO SET YOUR HEART TO FOLLOW YESHUA!



Listen and Set My Heart on Yeshua!

Hebrew /English	Write and read Hebrew from right to left Start here
Ha'azinu (Listen)	Vav Noon Yood Zayin Aleph Hey
Practice Writing	
Lev (Heart)	veit Lamed
Practice Writing	A Y
Debaq (Follow)	Qoof Beit Dalet
	$1 \qquad 1 \qquad 1 \qquad 1 \qquad 2 \qquad 2 \qquad 2 \qquad 2 \qquad 2 \qquad 2 \qquad $
Practice Writing	· · · · · · · · · · · · · · · · · · ·

TORAH (God's Instructions/Laws) Deuteronomy 31:30 (NKJV)



(Tell someone what God said.)

TORAH (God's Instructions/Laws) Deuteronomy 32:46 (NKJV)



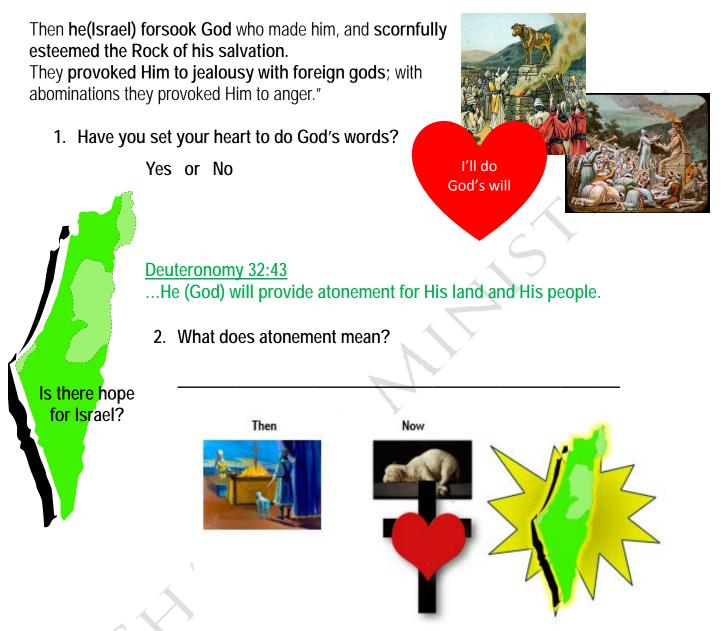
TORAH (God's Instructions/Laws) Deuteronomy 32:4 (NKJV)

He is the Rock, His works are perfect, and all His ways are just.

A faithful God who does no wrong, upright and just is He

1. What is God saying to you about Himself? (circle your answers)

TORAH (God's Instructions/Laws) Deuteronomy 32:15b, 16 (NKJV)



BRIT CHADASHAH (New Testament) ~ John 21:19-21 (NKJV)

▲ 3 words? You follow ME!

¹⁹ This He spoke, signifying by what death he would glorify God. And when He had spoken this, He said to him, "Follow Me."

²⁰ Then Peter, turning around, saw the disciple whom Jesus loved following, who also had leaned on His breast at the supper, and said, "Lord, who is the one who betrays You?" ²¹ Peter, seeing him, said to Jesus, "But Lord, what *about* this man?"



What if your Friends are not following Jesus (Yeshua)?

Is it easy to follow Jesus (Yeshua)?

- At Home?
- At School?



1. Have you made the choice to follow Jesus (Yeshua)?

Yes or No

2. Do you start out your day making the choice to follow God's word?

Yes or No

If we couldn't do this,

God would not have told us to do it.

Haftarah (Prophets/Writings) 2 Samuel 22:47



Life Verse: 2 Samuel 22:47 (NKJV)

⁴⁷ "The LORD lives! Blessed be my Rock! Let God be exalted, The Rock of my salvation!"



Remember God Loves you!

God understands you!

God has the Power to help you!

Barook (Blessing)

May Elohim bless you with Faith and Strength as He upholds you.

(Teacher note: You can bless the students at the end of the class with this blessing as a whole group or individually.)

Games and Activities Teacher Instructions

For each of the lessons one of the games has been suggested to re-enforce the theme of the lesson. We have used the following games in a variety of ways. You can use the game suggested or choose another which fits your students and your time frame.

A list of general games that can be used for any/all lessons is included on page 193.

ALEPH BET LETTER PRACTICE

Use page 215 to practice Letters 21 through 22.

TIC TACK TOE

- 1. Compile a list of questions covering information you that the children have learned in the lesson.
- 2. Organize teams. If you have a large number of children, you can have several Tic Tack Toe grids being played at once. If possible keep the teams small in number - 3 to 4 children on a team gives each one more opportunity to answer a question and choose a box to put their X or O in the box.
- 3. Have large Tic Tack Toe grids on the board or large paper at front of room.
- 4. Alternate questions by team.
- 5. If correct answer is given the child answering puts an X or an O in the box they choose until one team has 3 of the same letter in a row and wins.