

## Teacher's Lesson Flow: Shemot (Names) שמות

Ex 1:1-6:1 ~ Is 27:6-28:13; 29:22-23 ~ Mark 1-2

### Life Verse: Exodus 3:14-15 (NIV)

<sup>14</sup> God said to Moses, "I AM WHO I AM. This is what you are to say to the Israelites: 'I AM has sent me to you.'" <sup>15</sup> God also said to Moses, "Say to the Israelites, 'The LORD, the God of your fathers—the God of Abraham, the God of Isaac and the God of Jacob—has sent me to you.'"  
"This is MY name forever, the name you shall call ME from generation to generation."

5.

### Reinforcing the WORD to Build "Banah" lives

- Prayer and Praise Words to Thank YHVH God.
- Review Quicly Life Verse: Exodus 3:14-15
- Review the Hebrew letters and vocabulary.
- What do you remember the story of Moses?
- Did God have a plan for Moses' life?
- How did God love and help Moses?
- Do you believe GOD LOVES you and GOD can HELP you?
- Have you chosen to obey HIS WORD?
- Do you love God's family?

4.

### New Testament "B'rit Chadashah"

- God will make you fishers of men  
- Mark 1:17
- Yeshua heals  
- Mark 1:40-41, 2:8-11
- Yeshua forgives and saves - Mark 2:5

**God Has a  
Plan for  
Israel and  
your life**

1.

**Start Here**

### PRAISE "Hallel"

- Practice Prayer and Praise Words to the Lord including the Fruit of the Spirit Definitio and Hebrew Praise Word.
- Say and practice Life Verse
- Hebrew Writing Practice
- Read Story

3.

### Prophets/Writings "Haftarah"

- God's desire for trust - Isaiah 26:3-4
- God guards Israel - Isaiah 27:3
- Some hard consequences  
- Isaiah 29:6
- Take their sins away - Isaiah 27:9
- Promise of the trumpet - Isaiah 27:13
- Learn that God is Holy  
- Isaiah 29:23-24

Children's work pages begin here!

2.

### God's Teachings/Law – "Torah"

- Jacob's family in Egypt - Exodus 1:1-22
- Moses birth and choices - Exodus 2:1-10
- God's responses to Israel's cry for help  
- Exodus 3
- Gods Name YHVH - Exodus 3:14-15

## Teacher's Special Instructions

We start with a lesson on the Hebrew language. We will both write and speak Hebrew.

We do this for two reasons:

- 1) All students are at the same level in learning a new language, and they enjoy it.
- 2) It gives the students a chance to learn biblical truths embedded in the original language of the Hebrew Scriptures (Old Testament). Start by pointing out they are used to reading from left to right, but Hebrew reads from right to left. They also will need to write Hebrew from right to left.

### **Materials and Vocabulary:**

- a. White board, black board or large easel and paper
- b. Markers
- c. Handouts or writing paper for the students
- d. Pens or pencils for the students

Shemot (Names)

Barak (Humble, Bow down)

Kadosh (Holy)

### **Preparation:**

- a. Choose 2 or 3 Hebrew words from the Hebrew writing page(s). On the board, write the words in English and in the transliterated form given in the left column of the Hebrew writing page(s).
- b. Leave space to write the word in Hebrew.
- c. Explain that the letters they see on the page are written in book print like they might see on a sign, or that they would print themselves.
- d. The words used on their Hebrew writing pages are all words that are related to each individual lesson. Generally, a Hebrew word is chosen from the lesson and emphasized each week, both to teach character and increase understanding of the concepts being taught. New words will be in the box on the upper right of this page. We also teach various names of the Triune God in Hebrew.

Israeli street sign



### **Procedure:**

- a. Demonstrate the writing procedure of two or three Hebrew words on the board. Have the students follow your directions on their work pages. Be sure to point out the special features of each letter.
- b. Then have the students try a few words on their own, or complete the rest of the page. The ability to finish the whole exercise will depend on how much time you have. (2 to 5 minutes time is needed to finish the page.)

**Games/Activities:** Normally games are played after children's work pages are complete.

Discuss why we need to know who our God is and go over that page first. See: 13 Attributes of God "Find the Definition" on page 35.

## Prayer and Praise Words

(Thank you ...Bless you...)

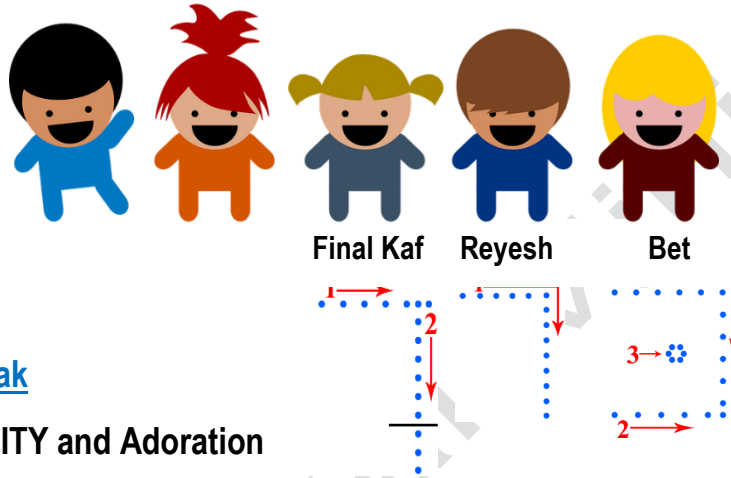
**Faithfulness:** Thank you, Lord, that **You will always care** for me and **never leave me**.

1. Let's thank God for one thing He has blessed you with this week.

Write your thank you here:

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PRAISE is a way to THANK GOD for HIS Goodness to us and others.



Praise word: Barak

EXPRESS HUMILITY and Adoration

Barak means “to kneel down, to bless God as an act of adoration.”

- Beit means House
- Reysh means a person, the head, the highest
- Kaf means palm, to cover, to open or allow

Barak could mean: What the household of the highest allows. To be blessed could mean: To do what the highest in the house allows. Is God the head of your house and your heart?

Psalm 95:6 (NKJV)

Oh come, let us worship and bow down; Let us kneel before the LORD our Maker.



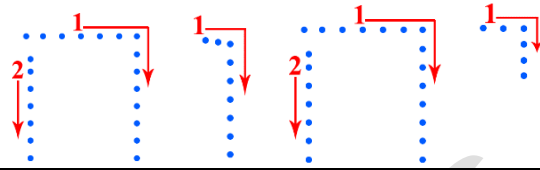
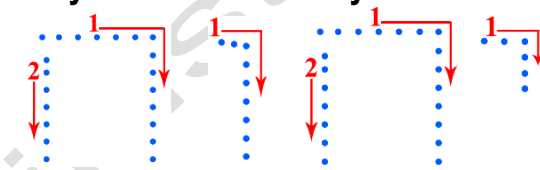
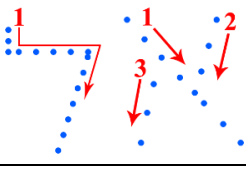
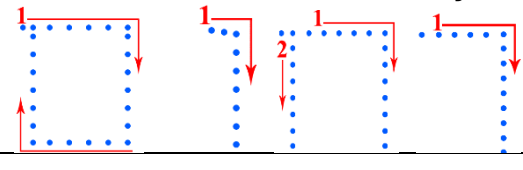
Life Verse: Exodus 3:14-15 (NIV)\_(Say, Sing, Game for Practice)

<sup>14</sup> God said to Moses, “I AM WHO I AM. This is what you are to say to the Israelites:

‘I AM has sent me to you.’” <sup>15</sup> God also said to Moses, “Say to the Israelites,



‘The LORD, the God of your fathers—the God of Abraham, the God of Isaac and

the God of Jacob—has sent me to you.’ “This is MY name forever, the name you shall call ME from generation to generation.

Hebrew/English	 <b>Write and read Hebrew from right to left.</b>  <b>Start here</b>
YHVH (The LORD, Adonai, Yahweh, Unchanging Covenant keeper)	<div>Hey Vav Hey Yood</div> 
Practice Writing	
YHVH (The LORD, Adonai, Yahweh, Unchanging Mercy Giver)	<div>Hey Vav Hey Yood</div> 
Practice Writing	
EI (God, Creator, King, Able to Give Mercy)	<div>Lamed Aleph</div> 
Practice Writing	
Rachum (Compassionate, Merciful)	<div>Final Mem Vav Chet Reysh</div> 
Practice Writing	



# GOD has a Plan for your life

Hebrew /English	<div>  <b>Write and read Hebrew from right to left</b>  <b>Start here</b> </div>
Shemot (Names)	<div> <div>Tav</div> <div>Vav</div> <div>Mem</div> <div>Sheen</div> </div>
Practice Writing	
Barak (kneel to bless)	<div> <div>Final Kaf</div> <div>Reyesh</div> <div>Bet</div> </div>
Practice Writing	
Kadosh (Holy)	<div> <div>Sheen</div> <div>Vav</div> <div>Dalet</div> <div>Qoof</div> </div>
Practice Writing	

## Shemot – These Are the Names - שמות

### Exodus 1:1-6:1 ~ Isa.26:3-29:24 ~ Lk. 5:12-39 ~ Mk. 1 – 2:28

Did you know that God has a special plan designed just for your life? He does. Today we will begin to see the amazing plan He had for the life of Moses.



You will remember that 70 people went into Egypt, but while they were in Egypt, even though they had been slaves, they had multiplied greatly in number. After more than 200 years in Egypt, there arose a new king who did not know Joseph. He feared the children of Israel who were now such a huge group! Do you think he was afraid because they had become such a large group? So He had the Egyptians afflict them and treat them harshly. Then

the king told the women to kill their new born baby boys! Can you imagine such a thing? But the ladies did not obey this terrible order, and they saved the baby boys. (Ex.1:1-22)

During this turbulent time Moses was born to a couple from the tribe of Levi. They hid Moses for a while, then they built a small ark, put Moses in it and laid the little ark in the reeds in the river. Miriam, Moses' sister, watched from the bank of the river to see what would happen to him, and would you believe, the daughter of Pharaoh came to bathe in the river and found Moses!! Miriam approached and asked if she could find a nurse to feed the child, and Pharaoh's daughter said, Yes! Of course, his sister took him to their mother who nursed him until he went to live with Pharaoh's daughter, then she raised him as her son. (Ex. 2:1-10)



When Moses grew up, he went out to his Hebrew brothers. There he saw an Egyptian beating a Hebrew. He was so upset that he killed the Egyptian! Then he realized how serious this was, and he ran into the desert as he heard that Pharaoh wanted to kill him. While in the desert Moses was a shepherd. (Ex. 2:11-20)



While Moses was in the desert, the oppression of the Hebrews continued and was nearly unbearable. They groaned under this oppression. Their groans reached God, and **God remembered** His covenant with them. Does that mean that God had forgotten?? Of course not! It means that God began **to move** to help them. **God then called Moses** to lead the Israelites out of Egypt, so they could serve Him and live in a large and good land flowing with milk and honey. (Ex. 3:7-13) Did you find 2 reasons telling why God wanted to rescue the Israelites?

Moses listened to God say that He would send him in to Pharaoh, and Moses said, Who am I that I should go to Pharaoh and bring the children of Israel out? And then He asked God:

Indeed, when I come to the children of Israel and say to them, the God of your fathers has sent me to you, and they say to me, What is His name? What shall I say to them? Why do you think that was a good question?

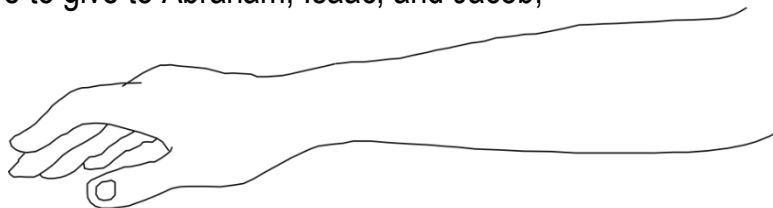
And God said to Moses, I AM WHO I AM. And He said, You shall say to the children of Israel, I AM has sent me to you. ....The LORD God of your fathers, the God of Abraham, the God of Isaac, and the God of Jacob, has sent me to you. This is My name forever..... (Ex 3:14,15)



God spelled His name          Yood, Hey, Vav, Hey

and that name means the Becoming One, because God becomes to us what we need! There is no other name that can compare to this name! You can talk about what this means to you today! There is no other God like our God. How many ways can you name that makes our God like no other?


God also had a message for Moses to give to the Israelites. As you listen to this message, find what you think is the most amazing part: I am the LORD; I will bring you out from under the burdens of the Egyptians, I will rescue you from their bondage, and I will redeem you with an outstretched arm and with great judgments. I will take you as My people, and I will be your God. then you shall know that I am the LORD your God who brings you out from under the burdens of the Egyptians. And I will bring you into the land which I swore to give to Abraham, Isaac, and Jacob; I am the LORD. (Ex.6:6-8)



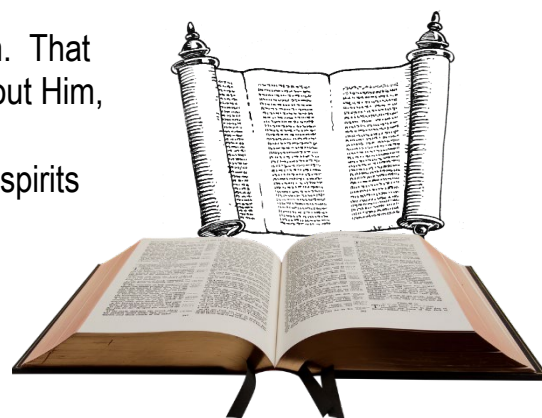
Remember the promises God made to Abraham, Isaac and Jacob about His people being in this special land? Well, the little family that began with Abraham now number about 3 million!! That family has become a NATION – even in very hard times! And now God is going to move His people into the land He had promised.

God had a plan for Moses' life, and He has a plan for the nation of Israel! The prophet Isaiah tells us God wanted Israel to trust Him forever and to think about Him. (Isa. 26:3,4) And God guarded Israel night and day. (Isa. 27:3) Even though Israel went through some very hard consequences, (Isa.29:6) their sins would be taken away! (Isa.27:9) And on that day a great trumpet will blow, and the outcasts who are about to perish shall worship the Lord in Jerusalem!! (Isa. 27:13) Now they will trust and think about God who saves them, and worship Him. Now they will understand and learn about God, and set God apart for He is Holy! (Isa. 29:23,24) Can you name the things that God planned for Israel to do? How are God's plans for Israel and you the same?



Remember how God told Moses His name is  Yood, Hey, Vav, Hey and that means the Becoming One? In the Brit Chadashah, Yeshua showed how this is a true name. Let's look at just a few things that He did to teach us that He can do for us WHATEVER we need:

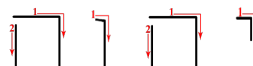
- He said He can make us fishers of men if we follow Him. That means He can give us the ability to speak to people about Him, and He will make them believers too! (Mk.1:17)
- He told unclean spirits to leave people and the unclean spirits obeyed Him! (Mk. 1:21-28)
- He healed a man who had the disease of leprosy! (Mk.1:40-42)
- He forgives sins! (Mk.2:5)
- He healed a man who was paralyzed! (Mk.2:8-11)
- He teaches people the true meaning of the Scriptures. (Mk.2:23-28)





This is just a little sample of the things Yeshua did while He was on the earth, but you can see that

NOTHING IS TOO HARD FOR HIM --- He is



Yood Hey Vav Hey

-- **The God who becomes what you need!**

Pharaoh fought against God even when he saw the amazing miracles God brought against Egypt. When Yeshua came to earth, some of His own people said, He is out of His mind. They did not want to believe He was God, even though He did miracles wherever He went.

Pharaoh knew God did miracles, and the people of Yeshua's time knew He did miracles. Knowing this is great, and God still does miracles for His people. But even miracles sometimes do not cause people to serve God and do His will, and this is what He really wants. He wants you to know what Yeshua said: **For whoever does the will of God is My brother and My sister and mother!** (Mk3:35) When we obey God by doing His will we are part of His family. God does miracles, and we do His will – this is how we serve God.

God had a plan for Moses' life, and Moses served God by doing what he asked. God will show you His plan for your life as you serve and obey Him, just like Moses.



## Who is our God?

### Exodus 34:6-7 New American Standard Bible (NASB)

<sup>6</sup> Then the LORD passed by in front of him and proclaimed,  
“The LORD, the LORD God, compassionate (merciful) and  
gracious, slow to anger, and abounding in lovingkindness and  
truth;  
<sup>7</sup> who keeps lovingkindness for thousands,  
who forgives iniquity, transgression and sin;  
yet He will by no means leave *the guilty* unpunished, visiting the  
iniquity of fathers on the children and on the grandchildren to the  
third and fourth generations.”

### Galatians 5:22-23 Complete Jewish Bible (CJB)

<sup>22</sup> But the fruit of the Spirit is  
love, joy, peace, patience, kindness, goodness,  
faithfulness, <sup>23</sup> gentleness (humility), self-control.  
Nothing in the *Torah* stands against such things.

## Read TORAH (God's Teachings / Law) Exodus 1:1-11

Exodus 1:1-8,11 (NIV)

<sup>1</sup> These are the names of the sons of Israel who went to Egypt with Jacob, each with his family:

<sup>2</sup> Reuben, Simeon, Levi and Judah; <sup>3</sup> Issachar, Zebulun and Benjamin; <sup>4</sup> Dan and Naphtali; Gad and Asher.

<sup>5</sup> The descendants of Jacob numbered seventy in all; Joseph was already in Egypt.

<sup>6</sup> Now Joseph and all his brothers and all that generation died, <sup>7</sup> but the Israelites were exceedingly fruitful;

they multiplied greatly, increased in numbers and became so numerous that the land was filled with them.

<sup>8</sup> Then a new king, to whom Joseph meant nothing, came to power in Egypt.

<sup>11</sup> So they put slave masters over them to oppress them with forced labor, and they built Pithom and Rameses as store cities for Pharaoh.



### Circle Answers:

1. What are the names of the sons of Israel who went to Egypt with Jacob (Israel)?
2. How many Traveled to Egypt? \_\_\_\_\_
3. Joseph was \_\_\_\_\_ in \_\_\_\_\_.
4. Joseph and his brothers died but the Israelites were \_\_\_\_\_ fruitful and they multiplied greatly, \_\_\_\_\_ in numbers...
5. The new king of Egypt did not know \_\_\_\_\_.
6. The new Pharaoh put \_\_\_\_\_ over the Israelites to \_\_\_\_\_ them and with forced labor they built \_\_\_\_\_ and \_\_\_\_\_ as store \_\_\_\_\_ for Pharaoh.

**TORAH (God's Teachings/Law) Exodus 1:15-17, 21-22 (NIV)**

<sup>15</sup> The king of Egypt said to the Hebrew midwives, whose names were **Shiphrah** and **Puah**,

<sup>16</sup> “When you are helping the Hebrew women during childbirth on the delivery stool, if you see that the baby is a boy, kill him; but if it is a girl, let her live.”

<sup>17</sup> The midwives, however, **feared God** and **did not do** what the king of Egypt had told them to do; they let **the boys live** and became even more numerous. <sup>21</sup> And because the midwives **feared God** HE gave them **families** of their own.

<sup>22</sup> Then Pharaoh gave this order to all his people: “Every **Hebrew boy** that is born you must **throw** into the **Nile**, but let every girl live.”



Read the circled answers and write them in the correct blanks below.

1. The king of Egypt (Pharaoh) said to the Hebrew midwives, who names were \_\_\_\_\_ and \_\_\_\_\_ to kill all the Hebrew boys.
2. The midwives, however, \_\_\_\_\_ and \_\_\_\_\_ what the \_\_\_\_\_ of \_\_\_\_\_, had told them to do; they let the \_\_\_\_\_ and became even more numerous.
3. And because the midwives \_\_\_\_\_, HE gave them \_\_\_\_\_ of their own.
4. Then Pharaoh gave this order to all his people: “Every \_\_\_\_\_ that is born you must \_\_\_\_\_ into the \_\_\_\_\_, but let every girl live.”

## TORAH (God's Teachings/Law)

Moses was born into the tribe of Levi

1. Read Exodus 2:1-10 and write the verse number that matches the picture



Verse: \_\_\_\_



Verse: \_\_\_\_



Verse: \_\_\_\_



Verse: \_\_\_\_



Verse: \_\_\_\_



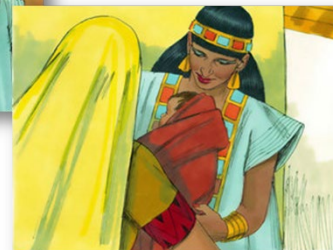
Verse: \_\_\_\_



Verse: \_\_\_\_



Verse: \_\_\_\_





**TORAH (God's Teachings/Law)**

2. Read Exodus 2:11-21 and write the verse number that matches the picture



Moses  
killed the  
Egyptian

Verse: \_\_\_\_

Moses saw an  
Egyptian beating  
a Hebrew.



Moses ran into the desert  
Pharaoh wanted to kill him



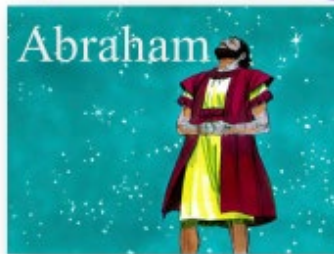
Verse: \_\_\_\_

Moses was a  
shepherd in  
the desert

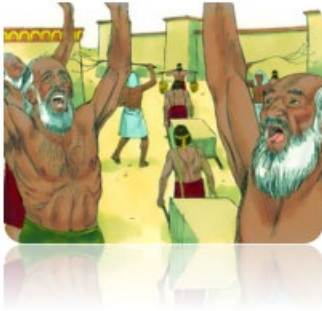


Verse: \_\_\_\_

Remember the promise



**TORAH (God's Teachings/Law)**  
**Had God forgotten His Promise?**  
**Tell the story in Exodus 3:1-22**



The  
 oppression  
 of the  
 Hebrews  
 continued

They groaned under the oppression

God called Moses  
 to lead Israelites (Hebrews)  
 out of Egypt,  
 so they could serve Him  
 and live  
 in a large and good land  
 flowing  
 with milk and honey.

**Exodus 3:14-15**

<sup>14</sup> God said to Moses, “I AM WHO I AM.  
 This is what you are to say to the Israelites:  
 ‘I AM has sent me to you.’”



Moses ask God -  
 What shall I say to them?

<sup>15</sup> God also said to Moses, “Say to the Israelites,  
 ‘The LORD, the God of your fathers— the God of Abraham, the God of Isaac and the God of Jacob  
 —has sent me to you.’  
 “This is My name forever, the name you shall call ME from generation to generation.”

Hebrew/ English	Hebrew Letters			
YAHWEH (LORD)	Hey	Vav	Hey	Yood
Practice Writing				

I AM WHO I AM  
  
 Hey Vav Hey Yood

The Becoming One

## HAFTARAH (Prophets / Writings) Isaiah 26-27 (NKJV)

### Isaiah 26:3-4 (NKJV)

<sup>3</sup> You will keep *him* in perfect peace,  
*Whose mind is stayed on You,*  
Because he trusts in You.  
<sup>4</sup> Trust in the LORD forever,  
For in YAH, the LORD, *is* everlasting strength.



1. Circle what God wanted Israel to do forever.

2. Who Keeps Israel night and day?

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### Isaiah 27:3 (NKJV)

<sup>3</sup> I, the LORD, keep it (Israel),  
I water it every moment;  
Lest any hurt it,  
I keep it night and day.

### Isaiah 29:6 (NKJV)

<sup>6</sup> You will be punished by the LORD of hosts  
With thunder and earthquake and great noise,  
*With* storm and tempest  
And the flame of devouring fire.

3. Underline how the Lord will punish Israel.

4. What will God take away from Jacob (Israel)?

his \_\_\_\_\_

### Isaiah 27:9 (NKJV)

<sup>9</sup> Therefore by this the iniquity of Jacob will be covered; And this *is* all the fruit of taking away his sin:  
When he makes all the stones of the altar  
Like chalkstones that are beaten to dust,  
Wooden images and incense altars shall not stand.

### Isaiah 29:23-24 (NKJV)

<sup>23</sup> But when he sees his children,  
The work of My hands, in his midst,  
They will hallow My name,  
And hallow the Holy One of Jacob,  
And fear the God of Israel.  
<sup>24</sup> These also who erred in spirit will come to understanding,  
And those who complained will learn doctrine.”

5. Circle what planned for Israel to do?

6. Discuss how God's plans for Israel and you are the same.

Brit Chadashah (New Testament) Mark 1-2

1. Read the stories Jesus (Yeshua) – Are they true?  
**YES OR NO**

Jesus said  
He will make us  
fishers of men.



The ability to  
talk to others  
about HIM.

Mark 1:17

**Jesus**

Told unclean spirits to leave and  
they did



He healed a man of leprosy  
(Mark 1:40-42)

He forgives sins (Mark 2:5)

**Jesus**

He healed a paralyzed man.  
(Mark 2:8-11)



Teaches the true meaning  
of scriptures.  
(Mark 2:23-28)

**Nothing is too hard  
for Jesus**

**I AM WHO I AM**

ה' ו' ה' י'  
Hey Vav Hey Yood

The Becoming One

2. Is Jesus Yood Hey Vav Hey? Yes or No



BRIT CHADASHAH (New Testament)



When we obey God  
by doing HIS will  
we are part of His family

God does  
miracles!

You do  
HIS will.

**This is how  
you  
Serve God!**



**Life Verse: Ephesians 2:8-9 (NKJV)**

<sup>8</sup>For by grace you have been saved through faith, and that not of yourselves; *it is the gift of God,* <sup>9</sup>not of works, lest anyone should boast.

1. Read Memory Verse Ephesians 2:8-9. Have you asked GOD to forgive your sins and do you believe GOD LOVES you and GOD can HELP you? \_\_\_\_\_
2. Have you chosen to obey HIS WORD? \_\_\_\_\_
3. Do you love God's family? \_\_\_\_\_
4. Draw a picture of you and your family serving YHVH GOD:

**Barook (Blessing) May Yeshua bless you in knowing that the kingdom of God  
has come near to you.**

(Teacher note:

You can bless the students at the end of the class with this blessing as a whole group or individually.)



## Games and Activities Teacher Instructions

For each of the lessons one of the games has been suggested to re-enforce the theme of the lesson. We have used the following games in a variety of ways. You can use the game suggested or choose another which fits your students and your time frame.

### 13 ATTRIBUTES OF GOD

We want faith and trust in God to grow in the hearts of our students, and as they know more about Him we pray this will happen. How can we trust God if we do not know who HE is? The names of God are attributes or characteristics of God. These are what HE is like. This week we will focus on the first four names/attributes.

1. Discuss how we know what God will do according to these characteristics or attributes.
2. Read aloud the Hebrew Letters, Transliteration or name and the definition.
3. Have the students paste or tape the definitions in position with the proper Hebrew words and transliteration.
4. Discuss as a class what the meanings of each of the first four definitions might be.
5. What does each of the first four attributes mean for us?

You can use these lessons more than once and we have found that the students learn them quickly.

### TIC TACK TOE

1. Compile a list of questions covering information you and the children have learned in the lesson. (See page 1~ 5. Reinforcing the WORD to Build "Banah" lives to begin questions.)
2. Organize teams. If you have a large number of children, you can have several Tic Tack Toe grids being played at once. If possible keep the teams small in number - 3 to 4 children on a team gives each one more opportunity to answer a question and choose a box to put their X or O in.
3. Have large Tic Tack Toe grids on the board or large paper at front of room.
4. Alternate questions by team.
5. If correct answer is given the child answering puts an X or an O in the box, they choose until one team has 3 of the same letter in a row and wins.

# 13 ATTRIBUTES OF GOD EXODUS 34:6-7

Read Aloud Hebrew Letters, Transliteration and Definition

#	Hebrew (Read and write right to left)	Translation	Definition
1	יהוה	YHVH	The LORD, Adonai, Yahweh Unchanging Covenant Keeper
2	יהוה	YHVH	The LORD, Adonai, Yahweh Unchanging Covenant Keeper
3	אל	EL	God, Creator, King, Able to Give Mercy
4	רחום	RACHUM	Merciful Compassionate Caring, Helping, Loving, Nurturing
5	חנון	CHANAN	Gracious Gives Grace and Favor to All
6	ארך אפים	EREK APAYIM	Slow to Anger Patiently Waits for Repentance
7	רב חסד	RAV CHESED	Loving and Kind to all To both the Righteous and the Unrighteous
8	אמת	EMET	Truth, Faithfulness HE is Fair and Equitable In HIS Justice
9	נצר חסד לאלפים	NOTZEIR CHESED L'ALAFIM	Keeping Loving-kindness for 1000s Never Ending Generational Covenant
10	נשא עון	NOSEI AVON	Forgives Iniquity Intentional Sins Nature, Continue without repentance
11	נשא פשע	NOSEI PESHA	Forgives Transgression Rebellious Sins Arrogant, Disrespectful, Past limits
12	נשא חטאה	NOSEI CHATAAH	Forgives Sin Unplanned, Inadvertent Sins
13	נקה	NAKEH	HE Cleanses Sin

# 13 ATTRIBUTES OF GOD EXODUS 34:6-7

Find the Definition

#	Hebrew (Read and write right to left)	Translation	Definition
1	יהוה	YHVH	
2	יהוה	YHVH	
3	אל	EL	
4	רחום	RACHUM	
5	חנון	CHANAN	
6	ארך אפים	EREK APAYIM	
7	רב חסד	RAV CHESED	
8	אמת	EMET	
9	נצר חסד לאלפים	NOTZEIR CHESED L'ALAFIM	
10	נשא עון	NOSEI AVON	
11	נשא פשע	NOSEI PESHA	
12	נשא חטאה	NOSEI CHATAAH	
13	נקה	NAKEH	