

Teacher's Lesson Flow: In the Beginning (B'reisheet) בראשית
Genesis 1:1-6:8 ~ Isaiah 42:5-43:10 ~ Matthew 1-2; John 1:1-18

Life Verse: John 1:1 (NKJV)

In the beginning was the Word, and the Word was with God, and the Word was God.

5.

Reinforcing the WORD to Build "Banah" lives

- a. Prayer and Praise Words to Thank YHVH God.
- b. Read aloud Life verse: John 1:1
- c. Read aloud Hebrew letters and vocabulary.
- d. What did God say after He had created things?
- e. How many ways are people different than the rest of creation, and whose image are we created in?
- f. What did God do on day 7?
- g. Who is the Word become flesh?
- h. Do you know Yeshua (Jesus), and is He your King?

4.

New Testament
"B'rit Chadashah"

- a. Yeshua (Jesus) is the Word that became flesh
– John 1:1, 3, 14
- b. Jesus family (flesh)
– Matthew 1 and 2

**God's Word
Is Powerful!
God's Word
Creates!**

1.

Start Here

PRAISE "Hallel"

- a. Prayer and Praise to the Lord Including Fruit of the Spirit definition and Hebrew Praise Word.
- b. Life Verse Practice
- c. Hebrew Writing Practice
- d. Days Creation game
- e. Read Story

3.

Prophets/Writings "Haftarah"

- a. God is our creator and gives us life
- b. We are His witnesses
– Isaiah 42:5-6; 43:10
- c. Sing a New Song – 43:10

Children's work pages begin here!

2.

God's Teachings/Law – "Torah"

- a. God's Word created heaven and earth
- b. God's Word created mankind
– Genesis 1 and 2

Teacher's Special Instructions

Notice we do the "**Creation Game**" before reading the actual account from the Bible.

We do this for two reasons:

- 1) to determine what the students know.
- 2) to teach them to always go to the Bible for the truth. We want them to understand that what they think and what they hear may be different than the truth of God's Word.

After reading the biblical account of creation do the game again, and compare what they observed. If they are still confused go back and read it again. Again we are reinforcing the importance of always going to God's Word for the truth.

Materials:

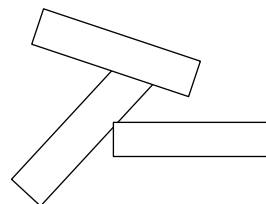
- a. White board or black board or large easel and paper
- b. Markers
- c. Strips of paper for writing the creation events
- d. Tape

Day 1 Day 2 Day 3 Day 4 Day 5

Day 6 Day 7

Preparation:

- a. Write the numbers 1 through 7 sequentially on the board
- b. Under each number leave space to write what was created on each day
- c. Write the following words to be matched with the correct day's number on strips of paper
 1. Light- Day and Night (Genesis 1:5)
 2. Sky – Heaven (Genesis 1:8)
 3. Land and Sea, Plants and Trees (Genesis 1:13)
 4. Sun, Moon and Stars (Genesis 1:19)
 5. Fish and Birds (Genesis 1:23)
 6. Animals, Man (Genesis 1:24-31)
 7. Rest (Genesis 2:2-3)



Procedure:

- a. Scramble the above 7 creation events and place them on a table for the students
- b. Have students place the 7 events under the day they think is correct.
- c. "NOW WE ARE GOING COMPARE THE BIBLE ACCOUNT TO WHAT WE THINK IS RIGHT."
 - a. **READ THE CREATION STORY FROM THE WORD. GENESIS 1:1-2:3**
- d. **AFTER READING** THE GENESIS ACCOUNT HAVE THE STUDENTS DO THE ACTIVITY AGAIN AND COMPARE THEIR FINDINGS.
- e. Discuss the importance of always going to God's Word for the truth.
- f. If they missed anything have them read the corresponding verse that explains the event of that day. (Scripture verses are listed next to the creation events above.)
- g. Discuss how God created, and how He rested when He finished creation!

Teacher's Special Instructions continued

We start with a lesson on the Hebrew language. We will both write and speak Hebrew.

We do this for two reasons:

- 1) All students are at the same level in learning a new language, and they enjoy it.
- 2) It gives the students a chance to learn biblical truths embedded in the original language of the Hebrew Scriptures (Old Testament). Start by pointing out they are used to reading from left to right, but Hebrew reads from right to left. They also will need to write Hebrew from right to left.

Materials:

- a. White board, black board or large easel and paper
- b. Markers
- c. Handouts or writing paper for the students
- d. Pens or pencils for the students

B'reisheet (Beginning)

Elohim (Creator God)

Tzalem (Image)

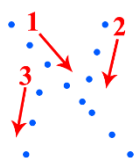
Procedure:

- a. Choose 2 or 3 of the words from Hebrew writing page(s). On the board, write the words in English and in the transliterated form given in the left column of the Hebrew writing page(s).
- b. Leave space to write the word in Hebrew.
- c. Explain that the letters they see on the page are written in book print like they might see on a sign or like they might print themselves.
- d. The words used on their writing practice sheets are all words that are related to the lesson itself B'reisheet (Beginning is the title of the lesson and Torah portion for the week. Tzalem (Image) is a word used in the lesson. Elohim (Creator God) is a Name for God and other names of God are used. These name will have character traits we are emphasizing and teaching as part of the focus of the lesson each week.
- e. On their Hebrew writing pages there are arrows which are numbered.
 - a. These tell them what line to make and in what order and direction.

Israeli street sign



Example:



Start with the first line going down and to the right. \

Then find number 2 at the right and draw down to #1 \

Finally start at line 1 and draw down and to the left. /

Procedure:

- a. Demonstrate the writing procedure of two or three of Hebrew words on the board. Have the students follow your directions on their work pages. Be sure to point out the special features of each letter. (See Appendix A, Hebrew Aleph-Bet Activities)
- b. Then have the students try a few words on their own, or complete the rest of the page. The ability to finish the whole exercise will depend on how much time you have. (2 to 5 minutes time is needed to finish the page.)
- c. Walk around and help those who may be struggling with the concepts.
- d. Many times students have caught on quickly and will be able to do this on their own.

Games/Activities: See Appendix A. Normally games are played after children's work pages are complete.

Prayer and Praise to the Lord

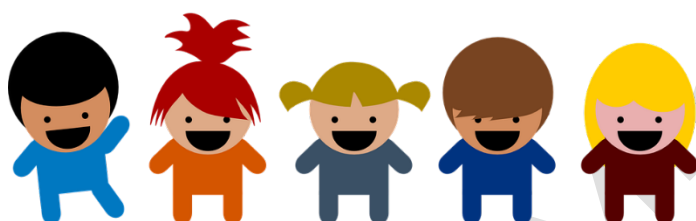
(Thank you ...Bless you...)

LOVE: I thank you LORD for covering me with **LOVE** that flows from **Your heart** so I can reach out in **LOVE to others**.

1. Let's thank God for one thing He has blessed you with this week.

Write your thank you here: _____

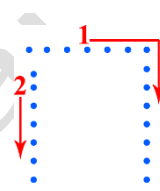
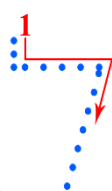
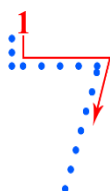
PRAISE is a way to THANK GOD for HIS Goodness to us and others.



Lamed

Lamed

Hey



Praise word: Hallel

SHOW JOY, AND CELEBRATE. Hallel is a primary Hebrew root word for praise. Our word “hallelujah” comes from this root word. It means “to be clear, to shine, to boast, to show, to rave, and celebrate.” The Hebrew letters in the Hebrew word “Praise” (Hallel) mean Behold, the tongue, the tongue is created to Praise!

Psalm 113:1-3 (NKJV)



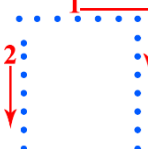

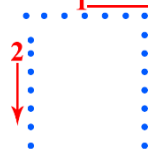

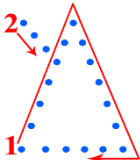

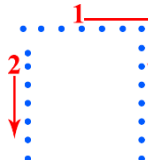

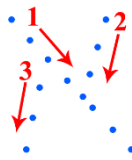
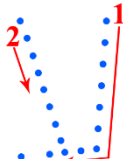

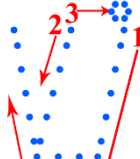

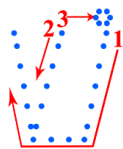


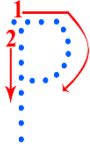
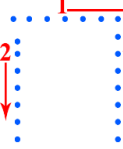
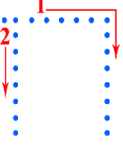


¹ Praise the LORD. Praise the LORD, you his servants; Praise the name of the LORD.

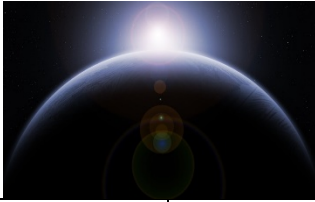
² Let the name of the LORD be praised, both now and forevermore.

³ From the rising of the sun to the place where it sets, the name of the LORD is to be praised.

Life Verse Practice: John 1:1 (NKJV) (Say, Sing or Game to Practice)

In the beginning was the Word, and the Word was with God, and the Word was God.

Hebrew/English	Write and read Hebrew from right to left   Start here
Adonai, (LORD / YHWH The Name, The Merciful One)	<div>Hey</div>  <div>Vav</div>  <div>Hey</div>  <div>Yood</div> 
Practice Writing	
ELOHIM (Aloheem) (Creator God)	<div>Mem</div>  <div>Yood</div>  <div>Hey</div>  <div>Lamed</div>  <div>Aleph</div> 
Practice Writing	
Yeshua (Salvation, Jesus) (Son of God)	<div>Ayin</div>  <div>Vav</div>  <div>Sheen</div>  <div>Yood</div> 
Practice Writing	
Ruahk Hakodesh (Holy Spirit of God)	<div>Sheen</div>  <div>Dalet</div>  <div>Vav</div>  <div>Qoof</div>  <div>Hey</div>  <div>Chet</div>  <div>Vav</div>  <div>Reysh</div> 
Practice Writing	



**GOD
is
LOVE**

Hebrew /English	<div> <div>← Write and read Hebrew from right to left</div> <div>← Start here</div> </div>					
B'REISHEET (In the Beginning)	Tav 	Yood 	Sheen 	Aleph 	Reysh 	Beit
Practice Writing						
A-hav (Love)	<div> <div> Veit </div> <div> Hey </div> <div> Aleph </div> </div>					
Practice Writing						
Tzalem (Image)	<div> <div> Final Mem </div> <div> Lamed </div> <div> Tzadik </div> </div>					
Practice Writing						

IN THE BEGINNING - (B'reisheet) בראשית

Genesis 1:1-6:8 ~ Isaiah 42:5-43:10 ~ Matthew 1-2; John 1:1-18

What is the most amazing power you can think of? Is it a rocket taking off into space? Is it an imaginary comic book character like Superman? Is it an atomic bomb? Well, all of these may be powerful, but they are NOTHING compared to God SPEAKING!!

WHEN GOD SPEAKS, HIS Word creates ALL THAT EXISTS. God's Word IS POWER.

In Genesis, we see **God's Word in action**. Now imagine this – God **speaks** and creation appears!! Now that is power!! There is NO POWER that can do what God's Word does!! Listen to what God said, and then listen to what happened:

God **said**, "Let there be light", and there **was light**.

And day and night were created.

Then He said, "This is good."

This was the 1st day!



Then on the 2nd day, God **spoke His Word** and He created **Heaven**!

Again, He said, "This is good."



On the 3rd day, God **spoke** and told the waters to come together and make the **seas**, and He **told** the Earth to appear!

AND EARTH APPEARED with the seas!

God said, "This is good."

Then God **said** for **grass** and **herbs** and **seeds** and **fruit trees** to be created, and they sprung up!!! Then God said, "This is good."



On the 4th day, God **said** Let there be lights in the heavens so we would have day and night.

And these lights would be for signs

– that could send signals to us

– and for seasons and days and years.

And the SUN and the MOON and the STARS appeared in the skies. And God said, “This is good.”



On the 5th day **God spoke His Word** and created all the **FISH** and all the **BIRDS**!

And God said, “This is good.”



On the 6th day, **God spoke** and **His Word** created the **cattle** and **all the creatures** on the earth.

And God said, “This is good.”



Have you noticed that God always said something after He had created it? What did He say?

He said, “**This is good.**”

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Do you know the last thing God created? Yes, God's final creation was man and woman. Listen to God's Words and find the ways that men and women are different from all the rest of God's creation:

GEN. 1:26,27,28a Then God said, **Let Us make man in Our image**, according to **Our likeness**; let them have **DOMINION over the whole earth and all the animals and fish...** (27) So God created man in **His own image**; in the **image of God** He created him; male and female He created them. (28) Then in Genesis 2:7, 8 & 15 we see that ...**God breathed** into man the breath of life! And **God planted a garden** and put man in the garden!



How many ways did you find that men and women are different from the rest of God's creation?

Yes, we are told **5 times** that we are **created in God's image** – in His very own image. The Hebrew word for image is.



Tzalem means the essence.

Essence is not the way you look; essence is those unique qualities that make **you special**.



God made you with a **sense of humor**, because **He has a sense of humor**. He made you with **emotions**, so you can feel either sad or happy, because **He also has emotions**, and He made you with the ability to love, because **He is love!** When you look in the mirror, you see your image. When you look in the mirror, you also see something about **God looking back at you**, because you are made IN HIS IMAGE!

What is another way that people are different than the rest of creation?

You found it – God gave us **DOMINION!** Dominion is like ruling – it's like taking command – being in charge. Now that is amazing!

He gave us His creation to be in charge of!

Can you find another special way that God created people? Gen. 2:7 tells us that **God Breathed into man the breath of life**. God only breathed life into people.

WOW – What an amazing God we serve!! **There is no one like Him**, and **people are not like any of His other creations**. We are made in His **image**; He gave us **dominion**, **breathed life** into us and **planted a garden** for man.

Knowing this may change how you look at and treat other people!

Even if they are not dressed like you, or if they look different, there is something in them that is like God. Would you smile at God? Would you say something kind to God? Think about how you like to be treated, and remember, God said to treat others the way you want to be treated.

On the 7th day, God did something very special – He rested from all His work! And God BLESSED the 7th day – He separated it from all the other days and made it HOLY! It is like God crowned the 7th day, so it would be different from all the other days. God stopped His work of creating because now the earth could work properly on its own.

The prophet Isaiah saw God's amazing creation, and he said we need to let God know how amazing we think He is. How do we do this?

Isaiah said, sing a new song to the Lord! Praise Him from all over the earth. If you are in a ship, or by the ocean, in the desert – anywhere you are – raise your voice and shout for joy! For our God is so good! How do you like to let God know how great you think He is? (Isaiah 42:10)

In Creation, we can see the POWER OF GOD'S WORD. What else do we need to know about God's Word? Listen to these verses and see if you can solve the mystery and find **Where the Word was, What the Word did, and Who the Word is**:


John 1:1,3,14 In the beginning was the Word, and the Word was with God and the Word was God...3) All things were made by Him....14 And the Word became flesh and dwelt among us...

Did you solve the mystery? God who was in the beginning, who SPOKE and created all things, also became flesh – He became a MAN and He lived with us.

WHO IS THE WORD THAT BECAME FLESH?

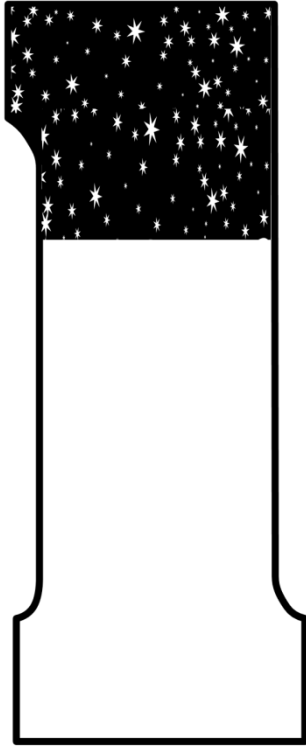
WHO IS THIS MAN? This is YESHUA!! Yeshua is ALL POWERFUL GOD! He has the power over sin and death; He gives you life forever when you believe Him (Jn.1:12), and He loves you!

In His power, God created YOU!



God's Word is Powerful
God's Word Creates

TORAH (God's Teachings / law)



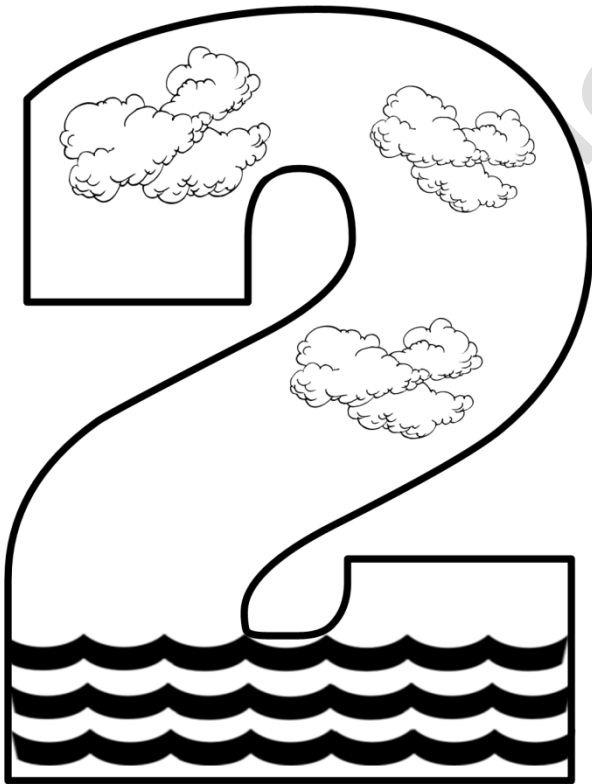
God created...

Genesis 1:3-5 (NKJV)

³ Then God (**Elohim**) said, "Let there be light"; and there was light.

⁴ And God (**Elohim**) saw the light, that *it was good*; and God divided the light from the darkness.

⁵ God (**Elohim**) called the light Day, and the darkness He (**Elohim**) called Night. So the evening and the morning were the first day.



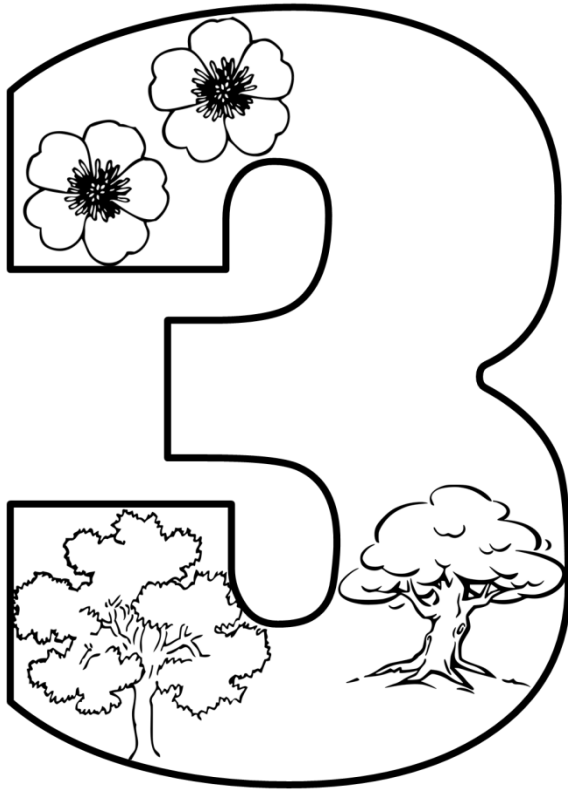
God created...

Genesis 1:6-8 (NKJV)

⁶ Then God (**Elohim**) said, "Let there be a firmament in the midst of the waters, and let it divide the waters from the waters."

⁷ Thus God (**Elohim**) made the firmament, and divided the waters which were under the firmament from the waters which were above the firmament; and it was so.

⁸ And God (**Elohim**) called the firmament Heaven. So the evening and the morning were the second day.



God created...

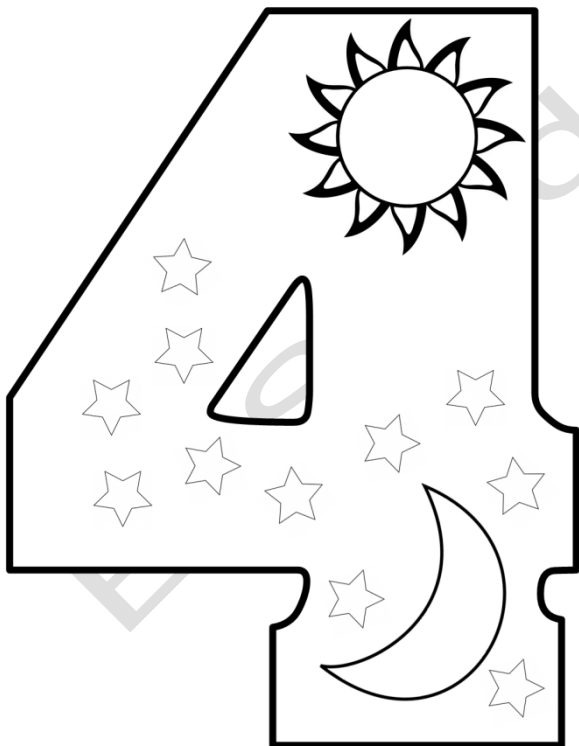
Genesis 1:9-13 (NKJV)

⁹ Then God (**Elohim**) said, “Let the waters under the heavens be gathered together into one place, and let the dry *land* appear”; and it was so.

¹⁰ And God (**Elohim**) called the dry *land* *Earth*, and the gathering together of the waters He called Seas. And God (**Elohim**) saw that *it was* good.

¹¹ Then God (**Elohim**) said, “Let the earth bring forth grass, the herb *that yields seed*, and the fruit tree *that yields fruit* according to its kind, whose seed *is* in itself, on the *earth*”; and it was so.

¹² And the earth brought forth grass, the herb *that yields seed* according to its kind, and the tree *that yields fruit*, whose seed *is* in itself according to its kind. And God (**Elohim**) saw that *it was* good. ¹³ So the evening and the morning were the third day.

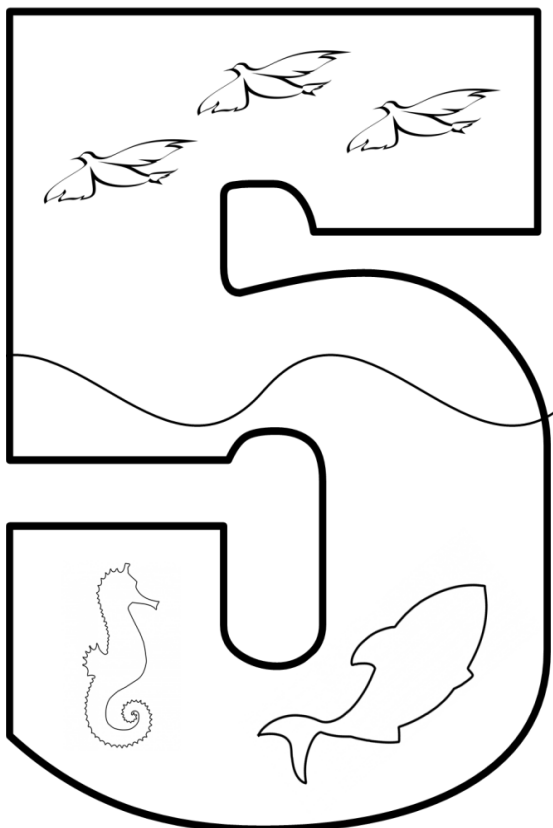


God created...

Genesis 1:14-19 (NKJV)

¹⁴ Then God (**Elohim**) said, “Let there be lights in the firmament of the heavens to divide the day from the night; and let them be for signs and seasons, and for days and years; ¹⁵ and let them be for lights in the firmament of the heavens to give light on the earth”; and it was so. ¹⁶ Then God (**Elohim**) made two great lights: the greater light to rule the day, and the lesser light to rule the night. *He made* the stars also.

¹⁷ God (**Elohim**) set them in the firmament of the heavens to give light on the earth, ¹⁸ and to rule over the day and over the night, and to divide the light from the darkness. And God (**Elohim**) saw that *it was* good. ¹⁹ So the evening and the morning were the fourth day.



God created...

Genesis 1:20-23 (NKJV)

²⁰ Then God (Elohim) said, "Let the waters abound with an abundance of living creatures, and let birds fly above the earth across the face of the firmament of the heavens." ²¹ So God (Elohim) created great sea creatures and every living thing that moves, with which the waters abounded, according to their kind, and every winged bird according to its kind. And God (Elohim) saw that *it* was good. ²² And God (Elohim) blessed them, saying, "Be fruitful and multiply, and fill the waters in the seas, and let birds multiply on the earth."

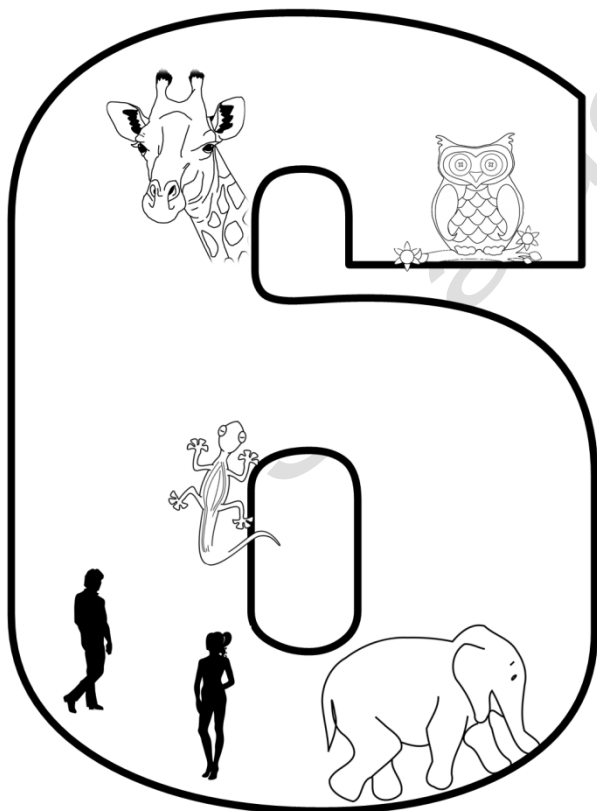
²³ So the evening and the morning were the fifth day.

God created...

Genesis 1:24-25 (NKJV)

²⁴ Then God (Elohim) said, "Let the earth bring forth the living creature according to its kind: cattle and creeping thing and beast of the earth, each according to its kind"; and it was so.

²⁵ And God (Elohim) made the beast of the earth according to its kind, cattle according to its kind, and everything that creeps on the earth according to its kind. And God (Elohim) saw that *it* was good.



Genesis 1:26 (NKJV)

²⁶ Then God (Elohim) said, "Let Us make man in Our image, according to Our likeness; let them have dominion over the fish of the sea, over the birds of the air, and over the cattle, over all the earth and over every creeping thing that creeps on the earth."

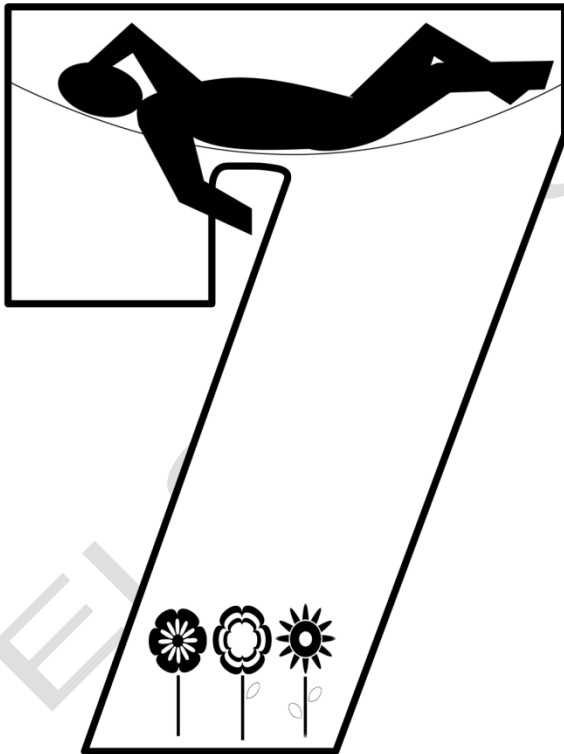
TORAH (God's Teaching / Law):

Read GENESIS 1:26-31



The Lord's Blessing on His people

²⁴ "The LORD bless you and keep you;
²⁵ The LORD make His face shine upon you,
And be gracious to you;
²⁶ The LORD lift up His countenance upon you,
And give you peace." Numbers 6:24-26 (NKJV)



1. IN OUR IMAGE

IN HIS OWN _____

IN THE _____

OF ELOHIM (GOD).

2. _____

BREATHED INTO MAN

THE BREATH OF

_____!

Read Genesis 2:7

GOD PLANTED A GARDEN
AND HE PUT MAN IN THE GARDEN

Read Genesis 2:8

God created...

Genesis 2:2-3 (NKJV)

² And on the seventh day God (Elohim) ended His work which He had done, and He rested on the seventh day from all His work which He had done.

³ Then God (Elohim) blessed the seventh day and sanctified it, because in it He rested from all His work which God had created and made.

HAFTARAH (Prophets and Writings)

Read Isaiah 42:5-6 (NIV)

⁵ This is what God the LORD says—
the Creator of the heavens, who stretches them
out, who spreads out the earth with all that
springs from it, who gives breath to its people,
and life to those who walk on it:

⁶ “I, the LORD, have called you in righteousness
I will take hold of your hand. I will keep you and
will make you to be a covenant for the people and
a light for the Gentiles,

1. Who was the Creator of heavens and earth?

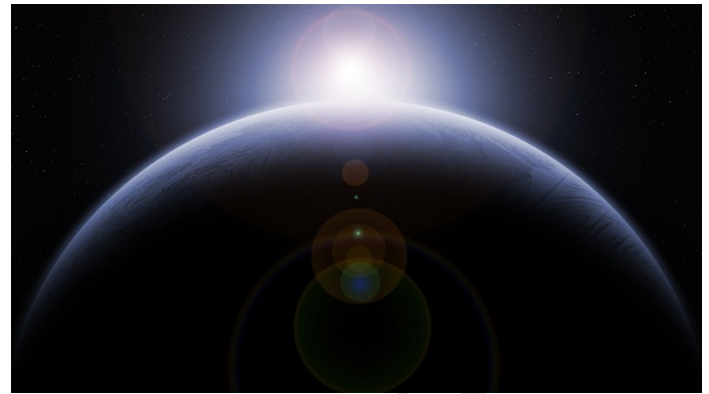
2. Who gives breath to the people?

3. Who gives life to you?

4. Who will take hold of your hand?

5. Who will make a covenant for the people?

6. Who gives light to you?



(Circle answer: know, believe, understand, no)

HAFTARAH (Prophets / Writings)

Isaiah 43:10 (NIV)

¹⁰ “You are my witnesses,” declares the
LORD, “and MY servant whom I have
chosen, so that you may know and
believe ME and understand that I am
HE. Before ME no god was formed,
nor will there be one after ME.

1. God asks you to be HIS witnesses to
tell others

that you may _____ and

_____ ME

and _____

that I am HE.

2. There was, is and will be _____
other god before ME.

B'RIT CHADASHAH (New Testament) John 1:1, 3, 14

“Flesh” means that you have a human family.

Matthew 1 tells us who Yeshua's (Jesus') earthly family was.

Matthew 2 tells us that Yeshua (Jesus) was born into his earthly family in the town of Bethlehem.

In the beginning was the word, and the word was with God, and the Word was God!...
All things were made by Him ... And the Word became flesh and dwelt among us...

John 1:1 (NOG)

In the beginning the Word already existed. The Word was with God, and the Word was God.

John 1:3 (NOG)

³ Everything came into existence through him. Not one thing that exists was made without him.

John 1:14 (NOG)

¹⁴ The Word became human and lived among us. We saw his glory. It was the glory that the Father shares with his only Son, a glory full of kindness and truth.

WHO IS
THE WORD
THAT BECAME FLESH?



(JESUS)
IS THE WORD
AND ALL POWERFUL
GOD

**Barook (Blessing): Elohim the creator God bless you with creativity
and ability to love as He loves.**

(Teacher note:

You can bless the students at the end of the class with this blessing as a whole group or individually.)